Library Academic Program Review - Self-Assessment

February 14, 2022
Agenda

- Review Major Steps in Program Review
- Review Timeline for Completing Self-Assessment
- Discuss Proposed Model for Self-Assessment
- Discuss Outcomes
Major Steps in Program Review

• Select External Reviewers
  • College Nominations Sent to Provost Office - October 2021
  • Approved - Dawes, Rashke, Vinopal, and Wilson

• Self-Study
  • Identify Data Sets
  • Designate Categories and Complete Self-Assessment

• External Review
  • Five External Reviewers

• Strategic Actions
  • Derived from an Implementation Plan
  • Response to External Recommendations
  • Department’s Recommended Actions - Five to Seven Actions Taken as Result of Review

• Follow-up in Annual Review
  • Format Similar to Implementation Plan
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<th>Finish</th>
<th>Length</th>
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<td>28-Mar-22</td>
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Proposed Model for Self-Assessment

- Standard (Five Sections)
  - Strategy
  - Academic/Student Experience
  - Research/Scholarly Work
  - Human, Physical, and Financial Resources
  - General Principles: Diversity, Equity, Inclusion, and Shared Governance

- Proposed (for Library)
  - Strategy
  - Faculty and (User) Student Experience
  - Library Faculty (Model and Execution)
  - Resources:
    - Facilities
    - Collections
    - Dig. Infrastructure
    - Funding
    - Library Staffing Model
  - DEIA (Status of Unit Initiatives)
Discuss Desired Outcomes

• Areas where Illinois is considered a leader by our peers; where we should invest to improve
• The changing needs for facilities and how they align with services
• Our digital investment
• Our collaborations (professional, campus, community, etc.)
• How the faculty model advances our excellence; ways could it be tweaked to help us do more
• Feedback to help shape directions on a unified special collections organization