

SOCIAL SCIENCES, HEALTH, AND EDUCATION LIBRARY

ANNUAL REPORT, July 1, 2017 – June 30, 2018

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I. Highlights of the year

The transition of SSHEL's webpages to WordPress, ongoing changes in staffing, enhancing collections with gift and purchased items, and reducing backlogs of uncataloged material, were the highlights of the year. Detailed statistical data is provided in the attached spreadsheets for collections, services, and personnel.

Major Accomplishments

- Provided services to the more than twenty departments, programs, and schools affiliated with SSHEL, as well as to library users interested in any of the subject areas covered in SSHEL
- Over twenty-two gift collections were searched with significant numbers of unique volumes being added to the Library's collections
- Filled vacant positions to ensure the continuation of high quality services to library users

Contributions to Library-wide Programs

All SSHEL librarians and the Library Operations Associate contributed to the central Reference Hub services for virtual and on-site reference assistance. SSHEL continued to offer outreach and training opportunities to its related programs. Events included the Library Research Showcase hosted in SSHEL in April 2018, which promotes library faculty and AP research to the local community; training and instruction related to research methods; and a SSHEL co-sponsored film festival with the Native American House (September 2017-March 2018) with films shown at various locations on campus, and a total attendance of 70.

Diversity initiatives include staff participation in training and events, and the programs, exhibits, and instruction provided specifically by the Gender and Multicultural Services Librarian.

Services and Access

Staffing: Three new graduate assistants were hired in FY18 and trained prior to the start of each semester. Yali Feng joined SSHEL in October 2017 as Visiting Behavioral Sciences Research and Data Services Librarian. Library Specialist Andrea Black was appointed in January 2018 to fill the position vacated by Holly Mansfield in October 2017. Library Specialist Allison Martell resigned from her late night supervisor position in SSHEL in May 2018. Due to early departures of two graduate assistants who accepted employment as librarians, experienced graduate students Lisa Morrison and Maria Sclafani from Research and Information Services were hired as graduate hourly employees for summer 2018.

Reference activity: In FY18 the Social Sciences, Health, and Education Library answered 2,971 total reference questions including 153 questions recorded as part of LIS reference services. The vast majority (84%) of the SSHEL questions were answered in-person at our reference desk. IM/Chat (11%) and telephone (4%) were the second most popular modes of receiving questions. SSHEL recorded a total of 185,594 visits, a decrease of just over 9,000 from the prior year. In a typical week, SSHEL had 3,569 visitors and answered 54 reference questions. This is a decrease from last year in number of visits and reference questions answered.

Course Related and Other Instruction: Visiting students and scholars from China were given library orientation through several affiliated programs. Preschoolers from the Early Child Development Lab, were also provided with library programs. Formal library presentations were made to 184 groups, with a total of 5,365 participants. Of the participants, 62% were graduate students, 33% were undergraduate students, and 5% were others. 204 individual research consultations were held with students and other researchers. The number of visiting scholars participating in workshops and instruction sessions is steadily increasing.

Website Activity:

On August 8, 2017, SSHEL's website migration from OpenCMS to Wordpress was completed. S-Collection pages are on a different server and still need to be migrated with the support of Library IT.

According to SSHEL's Google Analytics account, there were over 85,000 page views of the SSHEL website and over 54,000 unique page views. The home page received over 34,000 hits. After the SSHEL homepage, the most popular pages were Education, Education Standards; College and University Rankings; What is Folklore?; Test Collection; Psychology; Labor and Employment; Speech and Hearing Science; and Guide to Finding Lesson Plans.

The S-Collection and S-Collection Blog remain very popular, with over 45,000 combined views. The most popular S-Collection page was Challenged Children's Books. The most popular SSHEL LibGuide was the Teaching Assistant (TA) Guide, with over 3,000 views. SSHEL created 6 new guides, including one for the new M.S. in Psychological Science program.

SSHEL's Facebook (FB) page has been continuously improving. We continued featuring popular content, such as participation in larger social media campaigns, such as ALA's GLBT Book Month and National Library Week. This year, SSHEL's FB page gained 39 new likes overall.

Circulation: SSHEL ranks third in circulation among the UIUC libraries for FY18 (after Main Stacks and the Undergraduate Library) based on charges and renewals, and third in

call slip retrievals after Main Stacks and Oak Street. The multidisciplinary nature of the collections is popular with library users, as seen by both on-site use and call slip requests.

Collections

Librarians accepted and processed several gift collections during the year. These collections were searched against library holdings by Library Specialist Dave Pherigo from spreadsheets, other documents, or in many cases the actual books. This year we saw an especially large number of donations from retired faculty and administrators. These included journals to fill gaps; language testing and second language studies books; health books; vintage children's books from series such as the Hardy Boys; gaming books for children; early childhood education and other education books; late nineteenth and early twentieth century children's books; economics books; and ongoing donation of sports and fitness books from Human Kinetics publishers. Outdated media with no recent circulation was also transferred from SSHEL to Oak Street in keeping with collection guidelines for retention in SSHEL.

Support/Ancillary Activities

Cataloging: A total of 824 titles were cataloged, representing 1,079 items. Original cataloging was done for 149 titles and copy cataloging for the remaining 675 titles. Fifteen items were reclassified due to record errors, and 489 added volumes were processed for existing records. Gennye Varvel catalogs recently acquired material from the Center for Children's Books (CCB), Andrea Black provides additional cataloging support for CCB transfers as needed, and Nancy O'Brien and a graduate assistant continue to catalog recent and backlog Curriculum Collection items.

Fifty-two new tests were added to the test collection, 185 tests were revised, and 1,380 additional components processed for existing tests.

Training and Staff Development Activities

An intensive training program, grounded in general library procedures and policies and specific aspects of resources and services, was provided to all new employees, with selective retraining for continuing personnel. Ongoing training is provided throughout the year via meetings and special workshops. SSHEL graduate assistants attended central Hub training to improve chat services offered nights and weekends.

Innovative Ideas, New Initiatives

A new initiative began in fall 2017 to include SSHEL graduate assistants in more instruction opportunities with subject specialists. Graduate assistants signed up for five sessions in fall 2017. We anticipate continuing this program in future semesters.

In summer 2018 SSHEL piloted leaving the group study rooms unlocked without requiring reservations. The data for use during this period will be assessed to determine if this was helpful to library patrons.

Measurement, Evaluation, and Assessment Activities

We track hourly and seasonal patterns of use to help make strategic decisions about library services and staff deployment. Afternoons continue to be the busiest time of day at the SSHEL reference desk so staffing schedules reflect that. Subject-specific questions accounted for 660 reference queries. Education (16%) and children's literature (16%) questions were asked most frequently as has been the case for several years.

Public Relations and Promotional Activities

Marketing and outreach are major components of the work of the Applied Health Sciences, LIS, and Gender and Multicultural Services librarians. Exhibit cases in SSHEL are used to highlight segments of the collections. The annual Poster and Book Jacket event celebrating children's and young adult books was held in November.

The Information Services Librarian, Dan Tracy, collaborated with the University of Illinois Press to produce an anniversary exhibit in the North-South corridor in February 2018, and a related panel of former University of Illinois Press directors on February 14 in Room 106 Main Library. A parallel exhibit in SSHEL was displayed at the same time related to book history (SSHEL North) and developments in library publishing (SSHEL South). Nancy O'Brien curated a SSHEL exhibit of the Mandeville (occult sciences) collection in April 2018 to tie in with the campus British Modernities Group's conference, "Stranger Things: The Weird, the Paranormal and the Problem of Belief."

Additional Topics

- In FY18 SSHEL's group study rooms had a total of 727 reservations (1,214.5 hours), an increase of 60 reservations
- CMS continues to address the Curriculum Collection backlog material, reducing the backlog by over 4,000 items to 2,290 items
- Continued to selectively reduce the number of print guides due to low use and budgetary issues
- Transitioned test cataloging duties from a graduate assistant to a staff position in order to provide a consistent level of attention to this collection

Major Challenges

During FY18 the major challenges were changes in staff; working with a flat collections budget; adjusting position descriptions to match current operational needs; and, adapting to changes in the room reservation system and chat software. Maintaining the physical collections in keeping with space needs and the guidelines agreed to during the establishment of SSHEL has been a challenge due to the print collection growing steadily while limitation on transfers to Oak Street necessitates constant shifting of the collections within SSHEL.

Goals and planning

Last Year's (FY18) Plans and Goals

Services and access have always been at the forefront of the Library's goals. Those goals that were accomplished include:

- Continued high quality services despite changes in personnel
- Addressed changes in staffing with Peg Burnette's move to the new College of Medicine library service operations and the addition of Yali Feng as the Visiting Behavioral Sciences Research and Data Services Librarian on a nine-month contract
- Increased outreach to SSHEL constituents through instruction, programs, and marketing efforts

II. Next Year's (FY19) Plans and Goals

Plans and goals for next year include the following:

- Continue high quality services despite staff reductions
- Continue collaboration with CMS to expedite processing of the Curriculum Collection backlog. That backlog was reduced by over 4,000 items in FY18
- Move the S-Collection webpages from the Apache server to WordPress while retaining the graphics
- Continue to adjust services to reflect needs shown in hourly statistics
- Expand outreach to SSHEL constituents through instruction, programs, and marketing efforts
- Plan for reduction in number of librarians from 8 to 7 due to departures, specifically Dan Tracy's appointment as head of Scholarly Communication and Publishing and Kelsey Cheshire's appointment at Virginia Commonwealth University
- Implement new procedures for recording statistics about research consultations

III. Graduate Assistants

Number and funding source of Graduate Assistants

There were four graduate assistant positions in SSHEL during FY18. Since graduate assistantships are nine month positions, graduate students were hired on an hourly basis during summer months because of the high level of activity in SSHEL.

Major responsibilities

Under the direction of the SSHEL Graduate Assistant Supervisor, SSHEL GAs assist in providing information services in the areas of aging/gerontology, American Indian studies, anthropology, applied health sciences, Asian American studies, community health, economics, education, gender and women's studies, geography & geographic sciences, kinesiology, labor and employment relations, library and information science, political science, psychology, rehabilitation/disabilities, social work, sociology,

sports/recreation/tourism, speech and hearing science, as well as in the special collections of children's books, curriculum materials, test instruments, and the occult sciences. These services are provided to faculty, graduate students, undergraduate students, and community members. Graduate assistants participate in the development and implementation of new and innovative services.

Specific duties include: database searching; development of online and print user aids; reference collection annotation and weeding; maintaining, editing, and revising SSHEL web pages; promoting collections and services via SSHEL social media accounts; book selection and cataloging for the curriculum collection; book selection for the children's and young adult literature collection; maintenance and reports of SSHEL reference statistics and library use; chat reference on evenings and weekends; supervision of undergraduate student workers during times when staff are not available; and other duties as assigned.

GA projects completed in FY18

- Provided reference, instruction, and research assistance at the information desk, in person, by phone, and virtually through chat and email
- Revised subject guides, under supervision of subject librarians; searched catalog for new reference e-books, created annotations when appropriate, and edited subject guides for upcoming year
- Helped facilitate webpage's transition from OpenCMS to Wordpress
- Provided or supported library instruction to three ESL classes; ANTH399, CI550, CI467, and CI420
- Led three library orientation tours for new and incoming LIS students
- Creation of Stories of Service and Graphic Medicine LibGuides; updated the Study Abroad: Education Sources LibGuide
- Creation of "Selected Websites" section in the Occult Sciences webpage and the Astrology webpage
- Compared copies of donated books to currently held copies in SSHEL and made preservation and collection recommendations
- Searched titles against the catalog and recommended purchases from reviews in a variety of journals and publisher catalogs
- Promoted SSHEL resources and events on social media as well as those of affiliated academic programs, the Library and university
- Assisted with maintenance of the SSHEL website
- Migrated select webpages to LibGuides format
- Created unique blog posts
- Planned and carried out three library programs for groups of 2 to 5 year-olds
- Selected book jackets from storage to be put back on books in S-Collection to increase their research value
- Cross-trained new S-Collection GA

- Selected, boxed and shipped books from the CCB to SSHEL (3,092 books) on a regular basis
- Searched titles against the catalog, and the CCB Gift Books list and made collection addition recommendations
- Evaluated and selected titles in *Choice* to be referred to subject librarians
- Created exhibits for: Personality Tests/Personality Disorders; Little Golden Books and Basal Readers; Cryptozoology; Braille books; Pop-up books; Veterans (all in SSHEL exhibit cases); developed 20th Anniversary of the Asian American Studies Department exhibit for North-South corridor in Main Library
- Planned and updated monthly multicultural bulletin board display in UGL
- Created marketing poster and updated SSHEL map in Publisher software
- Cataloged new tests and/or updated test records in Access Database
- Wrote curriculum and S-Collection annual reports for last fiscal year
- Recommended purchase of new textbooks for the curriculum collection
- Copy cataloged new and gift Curriculum Collection items
- Wrote annotations for new reference books
- Provided supervision for student assistants during evening and weekend hours
- Managed reference statistics: created forms for daily room counts and student assistant interactions (at the circulation desk); entered student assistant/office staff interactions into Desk Tracker; used Desk Tracker and Microsoft Excel to create reports for sweeps weeks and annual report
- Shelf-read assigned sections in reference and reference circulating collections
- Identified items for weeding from reference collection, under the supervision of subject librarians; made recommendations for relocation or new purchases based on SSHEL weeding criteria

GA Perception Quotes:

GA1: “My assistantship at the Social Sciences, Health, and Education Library (SSHEL) has been one of the most fulfilling experiences I have had during my time at the iSchool. While my coursework laid an important foundation for understanding the field of library and information science, the experience of working directly with a patron to help resolve an information need is not one that can be replicated in the classroom. My assistantship at SSHEL allowed me to translate theory into practice and provided me with a better understanding of the day-to-day nature of librarianship. Staffing SSHEL’s information desk allowed me to develop a variety of skills essential for me in my professional career, and helped solidify my passion for working directly with the public.

Working at SSHEL provided me with many opportunities for personal and professional growth and I believe that my experience here directly contributed to my ability to secure a professional position in a public library. My real-world experience assisting patrons and working on projects was a tremendous asset during my job search by allowing me to demonstrate my professional skills during interviews.

In addition to the practical skills that will translate into any environment, working at SSHEL has allowed me to grow in confidence. The chance to improve my skills in a practical environment and receive feedback from the librarians I worked with has been a valuable learning opportunity. Additionally, being able to observe the levels of professionalism and passion displayed by my colleagues has provided me with a model for my own professional behavior moving forward in my career. Overall, my assistantship has been an extremely positive, rewarding, and invaluable addition to my educational experience and one I would strongly recommend for every student in the iSchool program.”

GA2: “As someone coming into the Library and Information Science program with absolutely no library work experience, being a graduate assistant at SSHEL came with a high learning curve but was also an invaluable experience that both made it possible for me to afford my graduate education and provided a solid foundation for a career in librarianship.

Working at SSHEL was challenging due to the sheer breadth of subject matter the library covers. Answering reference questions was very intimidating at first but by my third semester it had become more of fun challenge than absolute panic for me, and I feel 100% ready to take on the reference desk at my first full time librarian position. Though I am primarily interested in public librarianship, I think getting to know the basic workings of a library such as circulation, collection development, and supervising employees was helpful to me, as well. I don’t think my graduate education would have been nearly as valuable without having the chance to apply what I was learning in the classroom to real-life library work.

My particular specialty as graduate assistant was website management and although I had experience in this area before, SSHEL gave me a chance to expand my knowledge and skills, especially in the areas of HTML, CSS, usability, and accessibility, which I know played a role in my being offered the job I eventually accepted.

I also greatly appreciated the many opportunities we as graduate assistants had to participate in special projects according to our individual interests. These included developing displays, assisting with bibliographic instruction classes, giving presentations, and creating web pages and LibGuides. These opportunities allowed for initiative and creativity and made me much better-rounded as a librarian. I also was able to do some extra grad hourly work through one of the SSHEL librarians on a veterans’ oral history project which ended up being one of the most memorable and touching experiences of my life and one I’m proud to have taken part in.

Finally, I would like to express gratitude to all the librarians and staff at SSHEL for their kindness and willingness to share their knowledge. Everyone at SSHEL has been extremely supportive toward me and many have taken the time to act as mentors to both myself and the other GAs, and I am endlessly grateful for the care they have taken to help get me started in my career.”

GA3: “My experience as the Curriculum Collection Graduate Assistant at the Social Sciences, Health and Education Library (SSHEL) was one of the most valuable and rewarding of my time at the iSchool. As a GA, I had the chance to gain experience in

reference, cataloging, collection development, instruction, and website maintenance. This experience helped me transition the theory I learned through my classes into real practice. In fact, many of the skills I learned through my assistantship will be of direct use to me in my next position, especially reference and collection development. I am confident that the opportunity to learn and practice these skills at SSHEL was a meaningful factor in the adult services public librarian position I have been offered. The foundation of practice that I learned during my assistantship will serve me well throughout my entire future career.

Additionally, the support, guidance, and advice from my supervisors and other SSHEL Librarians had a very positive effect on my class selection and job search. In addition to their willingness to offer advice, the librarians and staff at SSHEL encouraged me to take on new projects, including a practicum studying the usability of the SSHEL websites. I am extremely grateful to have had the opportunity to work with the faculty and staff of SSHEL as a graduate assistant.”

GA4: “My time as a graduate assistant at the Social Sciences, Health, and Education Library (SSHEL) has been an amazing educational and professional experience. I have learned an immense amount of practical knowledge by working at the reference desk, collaborating on projects with specialist librarians, and cultivating the School (S-) Collection. I found this to be an absolutely ideal pre-professional position because much of what I learned couldn’t have been learned in a standard classroom. My hands-on experiences working with patrons and learning to adapt in such a dynamic environment helped shape me into the librarian I hope to be in the future.

When I first started pursuing my master’s degree at the iSchool, I didn’t have a clear sense of who I wanted to be as a librarian. I took a variety of classes and tried to find the right concentration that fit my personal and professional goals. Before taking any youth services classes (my eventual concentration), I started working at SSHEL as the S-Collection graduate assistant, and my time spent with such an extensive children’s literature collection proved that I was meant to work with children and children’s literature. This assistantship helped me clarify and align my personal and professional goals.

As a whole, I think graduate assistantships are crucial for a pre-professional to truly understand what it’s like to work in a specific field. Though they are technically supplemental to classes, I think graduate assistantships are just as important—and equally full of valuable information—as graduate school classes. The practical information you learn, the professional networks you build amongst coworkers and peers, and the interpersonal skills you acquire are directly transferrable to future professional networking and, hopefully, a future job.”

ANNUAL REPORT STATISTICS: FY18						
Unit: Social Sciences, Health, & Education Library (SSHEL)						
COLLECTIONS	Held Last Year	Gross Added	Transfer Out	Withdrawn	Net Added	Held This Year
Cataloged Volumes	79,023	3,952	555	0	3,397	82,420
Uncataloged Materials	0	0	0	0	0	0
Microfiche, Print, Cards	560,972	0	0	0	0	560,972
Computer Files	57	0	0	0	0	57
Graphic Materials	5	0	0	0	0	5
Audio Materials	89	0	0	0	0	89
Film and Video Materials	18	0	0	0	0	18
Tests	8,934	52	0	0	52	8,986
Serials-Total	1,081	0	0	0	0	1,081
a. Journals	681	1	1	0	0	681
b. Continuations	400	0	0	0	0	400

ANNUAL REPORT STATISTICS: FY18						
Unit: SSHEL Curriculum Collection						
COLLECTIONS	Held Last Year	Gross Added	Transfer Out	Withdrawn	Net Added	Held This Year
Cataloged Volumes	50,562	2,820	0	0	2,820	53,382
Uncataloged Pamphlets, Etc.	0	0	0	0	0	0
Uncataloged Materials (see notes*)	2,429	4,222	2,484	1,887	-139	2,290
Microfilm Reels	0	0	0	0	0	0
Microfiche, Print, Cards	0	0	0	0	0	0
Computer Files	127	0	0	0	0	127
Graphic Materials	600	41	0	0	41	641
Audio Materials	69	0	0	0	0	69
Film and Video Materials	80	0	0	0	0	80
Serials-Total	7	0	0	0	0	7
a. Journals	0	0	0	0	0	0
b. Continuations	7	0	0	0	0	7

NOTE: This information reflects the size of the entire Curriculum Collection, regardless of location.

ANNUAL REPORT STATISTICS: FY18						
UNIT: SSHEL School Collection						
COLLECTIONS	Held Last Year	Gross Added	Transfer Out	Withdrawn	Net Added	Held This Year
Cataloged Volumes (see notes#)	169,208	4,254	0	0	4,254	173,462
Uncataloged Pamphlets, Etc.	0	0	0	0	0	0
Uncataloged Materials	0	0	0	0	0	0
Microfilm Reels	43	0	0	0	0	43
Microfiche, Print, Cards	0	0	0	0	0	0
Computer Files	0	0	0	0	0	0
Graphic Materials	0	0	0	0	0	0
Audio Materials	0	0	0	0	0	0
Film and Video Materials	0	0	0	0	0	0
Serials-Total	101	0	0	0	0	101
a. Journals	45	0	0	0	0	45
b. Continuations	56	0	0	0	0	56

NOTE: This information reflects the size of the entire School Collection, regardless of location.

ANNUAL REPORT STATISTICS: FY18					
Unit: Social Sciences, Health, & Education Library (SSHEL)					
Notes					
*Withdrawn items include 1,713 duplicates & 2,355 items cataloged by CMS.					
#Includes 1,012 books transferred from the Center for Children's Books to the S-Collection.					
SPACE					
Total square feet of unit					19,838.65
Linear feet of shelving					11,454
Seating					
a. At tables					170
b. At carrels					19
c. At public workstations					29
d. In Group study Rooms					11
e. Informal/other					28

ANNUAL REPORT STATISTICS: FY18			
Unit: Social Sciences, Health, & Education Library (SSHEL)			
Direct Services			
Number of formal library presentations to groups (generated from internal records) §			184
Number of participants in group presentations (generated from internal records)			5,365
Number of individual instruction appointments			204
Number of practicum students/independent studies			0
Total circulation (initial 26,931 and renewal 38,639)			65,570
Total manual circulation			154
Reference and directional transactions (Actual total)¥			2,971
Reference questions (Actual annual)			2,444
Digital reference questions (Actual annual)			527
Directional questions (Actual annual)			310
Head count (Actual Annual Gate Count)			185,594
A. Fall (Gate Count from sweeps week data)			5,154
B. Spring (Gate Count from sweeps week data)			4,730
Number of hours open weekly			
A. Summer II 2017			55.5
B. Fall 2017			76.5
C. Spring 2018			76.5
D. Summer I 2018			55.5
<i>§ Instruction from SSHEL and LIS is included in this total.</i>			
<i>¥Includes 153 reference transactions from LIS DeskTracker data.</i>			

ANNUAL REPORT STATISTICS: FY18		
Unit: Social Sciences, Health, & Education Library (SSHEL)		
Personnel (As of Aug. 16)		
Professional Staff, FTE	7.33	
Graduate Assistants, FTE	1.4	
Staff, FTE	5	
Students, FTE (\$63,961 student wage allocation)	3.8	
Personnel	Start Date Mo/Yr	End Date Mo/Yr
FACULTY		
Peg Burnette (100%)	Oct-12	Sep-17
Kelsey Cheshire (100%)	Oct-15	Sep-18
Yali Feng (100%; October 2017-May 2018)	Oct-17	
Cindy Ingold (100%)	Aug-07	
Nancy O'Brien (100%)	Jan-81	
JJ (Katharine) Pionke (100%)	Nov-14	
Lynne Rudasill (8%)	Oct-98	
Beth DiVincenzo Sheehan (100%)	Mar-11	
Yoo-Seong Song (75%)	Aug-12	
Dan Tracy (50%)	Jan-13	Aug-18
GRADUATE ASSISTANTS		
Elizabeth (Lizzy) Boden (35%) funded partially by transfer of funds by College of Education in 1981 to support Curriculum Collection	Jan-17	May-18
Molly Doroba (35%) funded partially by transfer of funds by College of Education in 1981 to support Curriculum Collection	Jan-17	Dec-17
Lydia Frank (35%)	Aug-16	Mar-18
Jessica Mason (35%)	Aug-16	Aug-18
Amanda Weber (35%) funded partially by transfer of funds by College of Education in 1981 to support Curriculum Collection	Jan-18	
GRADUATE HOURLY		
Lisa Morrison (June-August 2018)	Jun-18	Aug-18
Maria Sclafani (June-August 2018)	Jun-18	Aug-18
CIVIL SERVICE EMPLOYEES		
Andrea Black (100%)	Jan-18	
Tammra Keaton (100%)	Aug-03	
Holly Mansfield (100%)	Jul-08	Oct-17
Allison Martell (100%) funded partially by transfer of funds by College of Education in 1981 to support Curriculum Collection	Apr-15	May-18
David Pherigo (100%)	May-12	
Gennye Varvel (100%)	Oct-13	