Research Data Management
Survey of Faculty and APs

eResearch Task Force, University Library
Meeting of the Library Faculty, April 17, 2013
Survey Stats

- Survey Distribution: 193 Library Faculty and Academic Professionals (LIBFAC listserv)
- Responses: 55 surveys started, 39 completed
- Response rate: ~28%
Current Experience

Per cent of Respondents Currently Providing Identified User Services (N=49)

- Accessing data: 55%
- Using and Re-Using Data: 28%
- Creating Metadata: 19%
- Ingesting Data Into Repositories: 17%
- Manipulating Data: 17%
- Creating DMPs: 15%
- Using Data-Related Software: 15%
- Other: 17%
- I do not help users with such tasks: 36%

Source: Scholarly Commons, Ullinois
Reported Frequency of RDM Service Provision (N=28)

- Never: 7%
- Daily: 11%
- Weekly: 29%
- Monthly: 39%
- On a semester basis: 29%
- Yearly: 4%

Blue Waters Network Cabling
Source: NCSA, UIUC
Experience: RDM Questions

• Statistical Data: demographics, education
• Texts
• Oral Histories
• Financial data
• Metadata
• Digital newspapers
Responsibilities in RDM
eResearch Task Force: RDM Survey

Current and Future RDM Questions

Current RDM Questions
Source: eResearch TF, University Library, UIUC

Future RDM Questions
Source: eResearch TF, University Library, UIUC
Per cent of Respondents Aspiring to Provide Identified User Services in FY2014 (N=29)

- Accessing Data: 81%
- Using and Re-Using Data: 70%
- Creating DMPs: 67%
- Creating Metadata: 56%
- Ingesting Data Into Repositories: 56%
- Using Data-Related Software: 52%
- Manipulating Data: 44%
- I will not help users with such tasks: 0%
- OTHER: 26%
Aspirations: Your Turn

In what ways do you hope to help users with research data management services 1-5 years from now?
Skills Needed
eResearch Task Force: RDM Survey

Types of Training (N=27)

- Workshops
- F2F discussion groups
- Invited speakers
- F2F training
- Electronic discussion groups
- Bibliographies
- Webinars

Percentage of respondents
Training and Skills: Your Turn

What types of training for research data management did we not include or represent?
Why Not?

- Administration
- Retiring
- Not in public services
- Job doesn’t involve research data
- Users wouldn’t consider coming to them for help with data
QUESTIONS?
SUGGESTIONS?
eResearch Task Force
eResearch Implementation Committee

http://www.library.illinois.edu/committee/eresearch_task_force/eresearch_task_force_charge.html