

Agenda

December 5, 2008

423 Main Library

9:00-10:00 am

- Melody Allison, Facilitator, Biology Library, <mmalliso@uiuc.edu>
- Merinda Hensley, Reference Services (Central), <mhensle1@uiuc.edu>
- Annie Paprocki, Education & Social Science Library, <acpaproc@illinois.edu>
- Yoo-Seong Song, Business & Economics Library, <yoosong@illinois.edu>
- Nathan W Yarasavage, Philosophy and Newspaper Library, <nwy@illinois.edu>

1. Minutes - Approval

Melissa Bowles, Graduate Assistant/Instruction, 333-2290, mbowles2@illinois.edu will put up on our Web site

2. G:\GSIL\ - Melody

We now have a space on the group g:\ drive -- G:\GSIL\ . The following folders are in it:

- Agendas/Minutes
- Bibliography
- IRB
- Research template
- Studies
- Thoughts for our research paper
- Working Papers

3. Refshare - work? continue? - Discussion

4. Literature Search - Melody

- Original one to end of 2006.
- Did new one from 2006 - 2009 in LISA.
 - Created Bibliography for this one
 - In Bibliography folder
- Handout provided
- Selected titles:
 - The Next Generation of Academics A Report on a Study Conducted at the University of

Rochester, <https://urresearch.rochester.edu/retrieve/15430/Report+to+Public+on+Grad+Student+User+Research.pdf>

o Ryan Randall, Jane Smith, Katie Clark and Nancy Fried Foster

o **Library Research Skills: A Needs Assessment for Graduate Student Workshops** by Kristin Hoffmann, Fred Antwi-Nsiah, Vivian Feng, and Meagan Stanley, The University of Western Ontario <http://www.istl.org/08-winter/refereed1.html>

o **Providing Information Literacy Instruction to Graduate Students through Literature Review Workshops** by Hannah Gascho Rempel, Oregon State University and Jeanne Davidson, Arizona State University <http://www.istl.org/08-winter/refereed2.html>

5. Charge - new one? - Discussion

Current charge: Explore graduate student information literacy needs and make recommendations for and/or implement ways to meet those needs as appropriate.

6. IRB Training Certification - Discussion

- Human Subjects Education Module - [first and last name]
- IRB Course in the Protection of Human Subjects Curriculum -- - [first and last name]

7. U Minnesota Reports - Discussion

- Methodology - Interview, focus groups, etc.
- Questions about reports?
- Other

8. Needs assessment strategy development

9. Interview Questions

- What do graduate students need to know -- what do they need?
- What competencies do they have? Is this what we expect? Do their courses reflect these?
- Is there a disconnect in our program development? What program actually develops vs. what they need to develop?
- What are the teaching faculty's expectation of graduate student performance? What skills do they observe?
- Other??

IV. Other