Professional Development for Teaching and Learning
Working Group
User Education Committee

October 23, 2007

9:00-10:00
Undergraduate Library Room 295

Members Present

- Susan Avery
- Lisa Hinchliffe (Chair)
- Sue Searing
- Beth Woodward

Also attending

Sarah Hjeltness (Information Literacy Graduate Assistant)

Introductions, Charge and Membership Review

Members introduced themselves, reviewed the charged, and recommended adding Merinda Hensley to the group because of her responsibilities training graduate assistants in Reference on teaching.

Information Literacy Website

Sarah discussed her current work to develop a website for library faculty regarding Information Literacy (IL). The website will include definitions of IL, standards and assessments of IL, and curricular materials supporting IL. Members of the group recommended adding the following content to the site outline:

- New technologies supporting IL
- Student learning styles
- Student information seeking styles
- Information regarding Carolyn Kuhlthau's Information Search Process, particularly her "Zones of Intervention"
- Links to the various teaching videos available on the staff training website.

Proficiencies for Instruction Librarians and Coordinators (ACRL)

Lisa distributed copies of the *Association of College and Research Libraries Standards for Proficiencies for Instruction Librarians and Coordinators*, **http://www.ala.org/ala/acrl/acrlstandards/profstandards.cfm**. The group discussed using the document as a checklist or self-reflection tool given to librarians to assist in professional development.

Campus Student Learning Outcomes Assessment/Accreditation

The group discussed how to create a "culture of assessment" in information literacy and connecting this to the scholarship of teaching and learning. The group recommended that the information literacy website highlight work being done by library faculty in the areas an instruction and assessment to encourage interest in information literacy assessment may grow. These highlights would serve as stories of successful assessment/instruction experiences as well as a collection of best practices and library faculty publications. It was the opinion of the group that these highlights may be better received than simply critiquing faculty for not implementing learning assessments. Along with assessment, the group agreed that helping faculty to define student learning outcomes was also an important area to focus on.

Workshops

The following workshops related to learning outcomes and the assessment of information literacy skills were identified as potentially useful for library faculty

- Creating Basic Learning Outcomes
- Creating Departmental Learning Outcomes
- Working with Faculty to Develop Assignment Expectations
- Sequencing and Building Instruction Sessions

Lisa will work on developing a schedule and identifying possible workshop leaders.

GSLIS-Library Teaching Alliance

Workshops were the primary focus of this discussion. The group noted that a workshop regarding educational philosophy statements may be helpful to Library and GSLIS faculty members. The workshop could include having the faculty members complete the Teaching Perspectives Inventory and/or work in small groups to identify the traits of a highly qualified teacher and then explore which traits they themselves can include in their teaching philosophy.

Immersion Program Call for Applications

Currently funding is available for two people to attend this program and, if more than two faculty express interest, Lisa will ask this group for assistance in selecting attendees.

Brown Bag Discussions

The group decided that it was better to offer workshops than Brown Bag discussions given pressures on library faculty time.

Campus Initiatives/Events

Lisa alerted group members to the following:

- Annual Faculty Retreat-Currently scheduled for January 31st
- Gaming in Learning Conference-The Teaching Academy Leadership Network is sponsoring this one-day workshop funded through a PITA grant sometime during the Spring semester.
- LibGuides Training - The User Education Committee LibGuides working group is currently developing this training, which will be an introduction to LibGuides for library faculty.

Respectfully submitted,
Sarah A. Hjeltness