

Agenda

May 14, 2007

291 Undergraduate Library

2:00-4:00 pm

Melody Allison

Chair, Biology Library, mmalliso@uiuc.edu

Lori Carroll

Library & Information Science Library, lcarrol@uiuc.edu

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History, Philosophy and Newspaper Library, m-stuart@uiuc.edu

Allison Sutton

Education & Social Science Library, asutton@uiuc.edu

1. Minutes / Web site update
2. Literature Survey: Outcome / needs assessment articles
 - RefWorks
 - Discover full text links
 - Ferguson, J. E., et. al. *A Baseline Information Literacy Assessment of Biology Students*. Reference & User Services Quarterly v. 46 no. 2 (Winter 2006) p. 61-71
 - *Information Literacy in the University Curriculum: Challenges for Outcome Assessment*. Portal v. 7 no. 2 (April 2007) p. 169-89
 - Powell, R. R. *Evaluation Research: An Overview*. Library Trends v. 55 no. 1 (Summer 2006) p. 102-20
 - NetFiles
 - Cunningham, A. *Using "Ready-to-Go" Assessment Tools to Create a Year Long Assessment Portfolio and Improve Instruction*. College & Undergraduate Libraries v. 13 no. 2 (2006) p. 75-90
 - Book: *Outcomes Assessment in Higher Education* (Hernon/Dugan)

- Excerpts
- 3. Needs assessment strategy development
 - How do we want to go about doing our assessment?
 - NOTE: Our mission is to determine what skills graduate students need to develop. We are not determining how to do this in this phase. This will be done through a gap analysis -- how to fill 'gaps.'
 - The following are questions that we need to address:
 - What do graduate students need to know -- what do they need?
 - What competencies of they have? Is this what we expect? Do their courses reflect these?
 - Is there a disconnect in our program development? What program actually develops vs. what they need to develop?
 - What are the teaching faculty's' expectation of graduate student performance? What skills do they observe?
 - Other??
- 4. Other