

UNIVERSITY HIGH SCHOOL LIBRARY
Kathleen Craver; June 1984
Revised: Nancy O'Brien; March 1987

I. DESCRIPTION

A. Purpose: To support the curricula of the high school and occasionally the immediate research needs of the faculty in the Curriculum Laboratory, College of Education and High School that involve library materials and services. In addition to the students and faculty of University High School, the library also serves student teachers, area teachers and students and faculty of other schools, departments and colleges. It also serves as a laboratory for library skills teaching units with various faculty members.

B. History of Collection: Established as an integral part of a laboratory school under the direction of the College of Education, University High School Library opened with the school in September 1921, when a full-time librarian was appointed. In September 1941 it became a departmental library of the University Library. Since that date, certain aspects such as budget# personnel, and equipment have been under the supervision of the Director of the University Library, while the functional aspects of the library are under the direct supervision of the high school principal. This is necessary because the library is considered a vital adjunct to the instructional program of the school.

With the addition of a special accelerated subfreshman group in the Fall of 1932, library facilities were expanded to meet the special personal and curricular needs of this group. The nature of the school and the extensive use of the library by students in the College of Education demonstrated the need for additional professional material, so the Curriculum Library was established in March 1938. Since 1944, the collection has grown from 6,956 to 8,600 in 1954 and over 12,000 in 1983.

C. Estimate of Holdings: 12,719 volumes and approximately 2,000 other items including cataloged filmstrips, kits, tapes, recordings, and loops.

D. State, Regional, and National Importance: Unclear. Important collection of foreign language children's and young adult literature.

E. Unit Responsible for Collecting: University High School Library.

F. Location of Materials: University High School Library. Advanced students make use of the Undergraduate Library and other departmental libraries such as Classics and English.

G. Citations of Works Describing the Collection:

Thomassen, Cora E. "Library Materials Center" In North Central Association Visitation Committee Report for University High School. Urbana, Illinois, March 5-7, 1972.

II. GENERAL COLLECTION GUIDELINES

A. Languages: The dominant language of the collection is English, but works are also purchased in French, German, Latin, and Russian.

B. Chronological Guidelines: No restrictions.

C. Geographical Guidelines: No restrictions.

D. Treatment of Subject: The primary focus is on current materials suitable for young adults in the following general subject areas: 1) Generalities, including bibliographies of faculty members' subject areas, recent editions of encyclopedias and other general reference works, computer handbooks, and censorship materials and school librarianship practical manuals; 2) Philosophy and related disciplines, including paranormal phenomena and arts, metaphysics, adolescent psychology, ethics, ancient, medieval and modern Western philosophy, and Oriental philosophy; 3) Religion, including natural religion, the Bible, Christian theology, the history and geography of the church, Christian denominations and sects, comparative religion, and religious aspects of euthanasia; 4) Social sciences, statistics, political science with emphasis on the Civil Rights movement in the U.S., economics, law, social problems and services, education (especially pertaining to instruction of the gifted), customs, etiquette and folklore. 5) Languages, including linguistics and dictionaries and grammars for Chinese, English, French, German, Japanese, Latin and Russian; 6) Pure sciences, in all the physical and life sciences; 7) Technology, including medical sciences, engineering, agriculture, home economics and family living, chemical and related technologies, and manufacturing for specific uses and buildings; 8) The Arts, including civic and landscape architecture, plastic arts, sculpture, drawing, decorative and minor arts, painting and paintings, graphic arts, prints, photography and photographs, music and recreational and performing arts; 9) Literature, including young adult fiction, English and Anglo-Saxon literatures, and literature in Chinese, French, German, Japanese, Latin and Russian languages; 10) General geography and history. In addition to these ten general areas, the library collects in twenty-three debate topics: abolishing the Electoral College, capitol punishment, censorship, defense spending, draft, drinking age, El Salvador, Equal Rights Amendment, euthanasia, genetic engineering, gun control, health care, immigration, insanity plea, leasing public lands to industry, NASA: budget increase, nationalization of U.S. oil industry, nuclear power plants, sale of arms, space stations, tax credits for secondary schools, United Nations, and wilderness legislation.

E. Types of Materials: Monographs, periodicals, microfiche, videotape, filmstrips, filmloops, records (discs), slides, audio tapes, cassettes, and simulation games.

F. Date of Publication: Standard statement.

G. Place of Publication: No restrictions, but primarily U.S.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISION WITH QUALIFICATIONS,
LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS.

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Generalitie	2	2	2	UNIVERSITY HIGH SCHOOL
Philosophy and related discipline	1	1	1	UNIVERSITY HIGH SCHOOL
Religion	1	1	1	UNIVERSITY HIGH SCHOOL
Social sciences	1	1	2	UNIVERSITY HIGH SCHOOL
Languages	1	1	1	UNIVERSITY HIGH SCHOOL
Pure sciences	1	2	2	UNIVERSITY HIGH SCHOOL
Technology	1	1	2	UNIVERSITY HIGH SCHOOL
The arts	1	1	1	UNIVERSITY HIGH SCHOOL
Literature	2	2	2	UNIVERSITY HIGH SCHOOL
General geography and history	1	1	2	UNIVERSITY HIGH SCHOOL
Debate topics	1	2	2	UNIVERSITY HIGH SCHOOL