

UNDERGRADUATE LIBRARY
Betsy Wilson; July 1984
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I. DESCRIPTION

A. Purpose: The purpose of the Undergraduate Library collection is threefold: 1) to serve as a core collection of standard titles in a broad range of subjects in the sciences, social sciences, and humanities; 2) to provide a general collection of materials of a contemporary nature in all subject fields; 3) to support the University's undergraduate curriculum at the 100 and 200 levels, and partially at the 300 level. In keeping with this triple role, the Undergraduate library collection:

1. Provides a well-rounded, general core collection of standard materials within each discipline to introduce and stimulate students in the use of the resources of the Library's research collections.

2. Supports a reserve collection of items as required by faculty teaching undergraduate courses.

3. Maintains a reference collection, including periodical indexes and abstracts, to provide general reference assistance, and supports the UGL bibliographic instruction program.

4. Maintains a periodical collection of general interest titles and titles appropriate for beginning research in a broad range of subject areas.

5. Collects fiction, including science fiction, and nonfiction of current interest, within and beyond the scope of the curriculum.

B. History of Collection: The University of Illinois has had an undergraduate book collection since 1949 when the 25,000 volume collection of the discontinued Galesburg branch of the University was moved to Urbana and placed in a reading room on the first floor of the Main Library Building. Although the desirability of providing a more adequate Undergraduate Library was recognized from the start, strong impetus was given to this idea when the President's Third Faculty Conference meeting at Allerton Park in 1960 to consider the topic "The Undergraduate Climate at the University", approved a resolution which recommended the establishment of a separate Undergraduate Library building with a print and non-print collection selected to meet undergraduate needs. By the end of 1967, the undergraduate book collection was not significantly larger than in 1949, numbering 30,249 volumes. In preparation for the collection expansion a new building would allow, extensive acquisition of retrospective and contemporary materials took place between 1967 and 1969. With the University of Michigan shelf list and the Stanford University catalog as acquisition guides, the undergraduate book collection was doubled to 61,542 volumes by the time the Undergraduate Library building was dedicated in 1969. The Undergraduate Library, designed initially to hold 150,000 volumes, presently houses over 200,000 volumes.

C. Estimate of Holdings:

1. Monographs	192,277 volumes (as of June 30, 1986)
2. Periodicals	395 current titles
3. Reference Collection	12,400 volumes
4. Periodical Indexes & Abstracts	66 titles
5. Non-Print Materials	(See Media Center Collection Development Statement)

D. State, Regional, and National Importance: Over the past several years with the utilization of LCS and the increase of interlibrary loan, it has become apparent by the increased borrowing of the collection that the Undergraduate Library is an important state resource.

E. Unit Responsible for Collecting: The undergraduate librarians have major responsibility for building UGL's collection. The teaching departments participate in the development of UGL's collection in two major ways: faculty recommendations and reserve requests. If items needed for reserve are not owned by UGL, the lacking titles are acquired. In addition, departmental librarians actively suggest titles for UGL's collection.

F. Location of Materials: All of the Undergraduate Library collection is located in the Undergraduate Library.

G. Citations of Works Describing the Collection:

Konopasek, Katherine, and Nancy O'Brien. A Survey of Journal Use Within the Undergraduate Library at the University of Illinois at Urbana-Champaign. Educational Resources Information Center, ED 225 601.

Pirkle, Lauren, "Collection Development in Periodicals and Periodical Indexes and Abstracts at the Undergraduate Library." 1982 (Unpubl.)

Romaniuk, Elena, "Collection Development in the Pure Sciences: University of Illinois Undergraduate Library." 1982 (Unpubl.)

Wilson, Betsy and Laura Coleman. "Circulation Survey of Newly Acquired Monographs." 1983 (Unpubl.)

Wilson, Betsy, and Elena Romaniuk. "Statistical Analysis of Term Paper Topics." 1983 (Unpubl.)

II. GENERAL COLLECTION GUIDELINES

A. Languages: English is the primary language of the collection. Materials in other languages including Slavic, Eastern European, and Asian languages, are acquired as needed to support undergraduate programs and general interest in languages and in literature. Some bilingual editions of major works are acquired (e.g. the Loeb series). English translations of major works of literature are actively sought.

B. Chronological Guidelines: No restrictions.

C. Geographical Guidelines: No restrictions. Some emphasis is placed on the United States but there is an increasingly international scope.

D. Treatment of Subject: The Undergraduate Library collection is designed to provide introductory treatment in all general subject areas.

E. Types of Materials: The Undergraduate Library collects appropriate monographic and serial material in any format the Undergraduate Library can accommodate. Decisions concerning the most appropriate format (i.e. microfiche vs microfilm, print vs non-print) are made on a title by title basis. In general, the microfilm collection is increasing in response to the heavy use of the periodical collection.

F. Date of Publication: Standard statement.

G. Place of Publication: No restrictions, although U.S. publications predominate.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISIONS WITH QUALIFICATIONS, LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
All subject areas except English translations of foreign literary works	2 3	2 3	2 3	UNDERGRADUATE UNDERGRADUATE

In an attempt to coordinate UGL's collection development with other departmental libraries, cooperative collection development statements have been and continue to be developed. Through these cooperative statements, UGL's collection development guidelines are further refined and clarified.