

SPEECH AND HEARING SCIENCE  
Karen Bingham; August 1984  
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## I. DESCRIPTION

A. Purpose: To support the teaching and research requirements of the University's Department of Speech and Hearing Science. The department offers courses leading to the M.A., M.S., and Ph.D. degrees, with specializations in speech pathology, audiology, language developments and its disorders, speech science, and hearing science. While the collection primarily supports research and graduate level teaching, certain lower level material is acquired to supplement the collection in the Undergraduate Library.

B. History of Collection: Major works have been acquired by the University Library since the beginning of the century. The purchase of materials focused specifically on speech and hearing science began in the 1950's when a small program was started in the Department of Speech Communication. This program led to the establishment of the Department of Speech and Hearing Science in the mid 1970's. Responsibility for collecting materials was assigned to the English Library until about 1977 when it was shifted to the Education and Social Science Library.

C. Estimate of Holdings: 3,500 volumes.

D. State, Regional, and National Importance: The collection is comparatively new and has no particular strengths that distinguish it.

E. Unit Responsible for Collecting: Education and Social Science Library.

F. Location of Materials: Current English language monographs and the last ten years of most serial runs are in the Education and Social Science Library. Seldom-used English language monographs, foreign language monographs, and older volumes of serials are in the Bookstacks.

G. Citations of Works Describing the Collection: None known.

## II. GENERAL COLLECTION GUIDELINES

A. Languages: Standard statement. Works of unusual significance in the discipline are acquired in the original language.

B. Chronological Guidelines: No restrictions.

C. Geographical Guidelines: No restrictions.

D. Treatment of Subject: Standard statement. In addition, an effort is made to collect all materials directly associated with speech and hearing behavior; speech, hearing and language disorders; and the diagnostic and therapeutic management of such behavior and disorders. Special emphasis is placed on clinical and educational audiology, language development and its disorders, and speech and language pathology.

Specifically, diagnosis, therapy, and research in all aspects of communicative disorders with adults and children including aphasia, articulation, cerebral palsy, cleft palate, head trauma, hearing impairment, laryngectomy, preschool and school-age language, stuttering, voice, etc. are within the scope of Speech and Hearing. Audiological instrumentation and assessment, hearing aid evaluation and treatment, and aural rehabilitation are included also.

Anatomical and physiological aspects of audition and the speech mechanism are collected by the Biology Library. Materials relevant to Speech and Hearing concerning phonetics and the systactic, semantic and pragmatic development of language are collected by the Modern Languages and Linguistics Library.

- E. Types of Materials: Standard statement.
- F. Date of Publication: Standard statement.
- G. Place of Publication: No restrictions.

### III. COLLECTION RESPONSIBILITY OF SUBJECT SUBDIVISIONS WITH QUALIFICATIONS, LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Audiology	4	4	4	SPEECH & HEARING SCIENCE
Hearing science	4	4	4	SPEECH & HEARING SCIENCE
Language development and its disorders	4	4	4	SPEECH & HEARING SCIENCE
Speech pathology	4	4	4	SPEECH & HEARING SCIENCE
Speech science	4	4	4	SPEECH & HEARING SCIENCE
Speech therapy	4	4	4	SPEECH & HEARING SCIENCE