

INSTRUCTIONAL MATERIALS  
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I. DESCRIPTION

A. Purpose: To support the subject discipline methods courses for secondary school teacher preparation as well as the instructional programs and research needs of the faculty and students in the College of Education and Graduate School of Library and Information Science. These materials include children's and young adult literature, curriculum guides, textbooks, and limited audiovisual items, and comprise two separate collections, the Curriculum Collection and the School Collection. The Instructional Materials fund is used for purchasing in both these areas.

B. History of Collections:

1. Curriculum Collection: In 1980, a collection of textbooks and other media used in the training of teachers by the College of Education was transferred from the College of Education to the University of Illinois Education and Social Science Library. The transfer of this material was prompted by the upcoming 1981 visit of an accreditation team from NCATE. As part of the accreditation process, it was necessary for the curriculum materials to be maintained by the university library system. At the time of transfer there had been no systematic acquisition of materials since 1972. Free materials were acquired from publishers on a sporadic basis during the years from 1972 to 1980.

During the summer of 1980, materials were physically moved to the Education and Social Science Library. The initial transfer included approximately 7000 volumes of material. The fall and winter of 1980/81 were spent in organizing these materials and ordering new materials for the collection. The College of Education supplied a permanent transfer of \$3,500 for acquisition purposes. In February 1981, the NCATE accreditation team visited the collection in its library location and, other than citing a lack of space, found it satisfactory. 1981 and 1982 were spent weeding the collection and updating the materials. A massive campaign was undertaken to solicit free materials from textbook publishers and was quite successful. In 1983 cataloging of curriculum materials began. The intervening years had been spent in studying cataloging schemes in use elsewhere, eventually resulting in a locally devised classification scheme. By 1984, several hundred volumes of curriculum materials had been cataloged.

2. School (S) Collection: The S-Collection (School Collection) was established in 1941. Its nucleus was from the Juvenile Collection, formed in the winter of 1905/06, to serve the needs of the Library School's new courses in reading guidance for children and young adults. A course of lectures was offered for juniors and seniors in the colleges of Education and Liberal Arts. In 1941 the S-Collection Reading Room was opened to serve primarily the faculty and students of the Library School and the undergraduates in the colleges of Education and Liberal Arts registered for the teacher-librarian courses. From 1941 to 1944, the S-Collection Reading Room was under the administration of the Library School. In 1944, the University Library took over administration activities, while retaining an advisory committee from the Library School.

The S-Collection numbered 3,000 volumes at the time of its founding. In 1945, a group of historical children's books was purchased to strengthen the collection. These books, some dating from 1830, were housed in the Bookstacks. In 1948/49 the S-Collection was transferred to the Library Science Library. In 1964/65, due to space limitations in the Library Science Library, the S-Collection was transferred to the Social and Behavioral Sciences Library (now the Education and Social Science Library). Selection responsibilities were retained by the Library Science faculty. In 1976, the Education and Social Science Library assumed complete responsibility for the collection, including selection, reference and physical maintenance. In 1980, the S-Collection was consolidated to make room for the Curriculum Collection transferred from the College of Education. These two collections complement each other in the resources provided to students in teacher training programs or library science courses.

C. Estimate of Holdings: 43,150 volumes, including:

1. Curriculum Collection: 9,500 volumes of print materials, 650 kits or other nonprint media

2. School (S) Collection: 33,000 volumes, including 5,000 titles from the historical collection.

D. State, Regional, and National Importance:

1. Curriculum Collection: Because of the recent origin of the collection, it does not yet have a regional or national significance. It is, however, an important state resource, especially because of its older materials. Unlike most other state curriculum collections, historical (pre-1970) materials are retained. Doctoral research has been undertaken using this older material and many queries have been made regarding the accessibility of this historical collection.

2. School (S) Collection: Of statewide importance is the SCollection's extensive collection of historical children's books as well as its comprehensive collection of juvenile biographies of Benjamin Franklin and Abraham Lincoln.

E. Unit Responsible for Collecting: Education and Social Science Library.

F. Location of Materials:

1. Curriculum Collection: Current materials (published during the past ten years) are located in the Education and Social Science Library. Retrospective materials of historical and/or research value (approximately 55% of the collection) are located in a storage area and are retrieved upon request.

2. School (S) Collection: Current monographs and periodicals are housed in the Education and Social Science Library. Many less frequently used materials are located in a storage area. The Historical Collection (1800-1920) is located in the Rare Book and Special Collections Library. Some non-English books are in the Modern Languages and Linguistics Library, the Asian Library and the Slavic and East European Library.

G. Citations of Works Describing the Collection:

1. Curriculum Collection: None known.
2. School (S) Collection: Zubatsky, David S. "School (S) Collection: Materials for Children and Resources About Children's Materials Within the University of Illinois Library System: A Case Study". 1979. (Unpub.).

II. GENERAL COLLECTION GUIDELINES

A. Languages:

1. Curriculum Collection: English is the primary language of the collection. Because of a strong emphasis on **bilingual/bicultural** materials, some western European and Asian language materials are included. For the teaching of foreign languages, textbooks are collected for French, German, Italian, Latin, Russian and Spanish.

2. School (S) Collection: Standard statement.

B. Chronological Guidelines: No restrictions.

C. Geographical Guidelines:

1. Curriculum Collection: Primary focus is on the U.S.

2. School (S) Collection: No restrictions.

D. Treatment of Subject:

1. Curriculum Collection: Primary curriculum materials appropriate for elementary and secondary education encompass the following subject areas: reading, language arts, literature, foreign language, social studies, history, psychology, anthropology, civics, economics, geography, general science, chemistry, physics, biology, ecology, general mathematics, algebra, geometry, trigonometry, computers, music, art, health, bicultural education and vocational education. In addition, some early childhood education, special education and adult basic education materials are included.

2. School (S) Collection: Children's and young adult literature, both fiction and non-fiction, are collected. Included are children's classics, beginning-to-read books, picture books, works of folk literature and mythology, modern fantasy, **poetry**, contemporary realistic fiction, historical fiction, informational books and biography. Lesser emphasis is placed on young adult materials because of the availability of such materials in the University High School Library, the Union Browsing Room and the browsing area of the Undergraduate Library.

The S-Collection maintains a selected list of children's authors and illustrators whose works are collected comprehensively. In addition, comprehensive holdings for juvenile biographies of Benjamin Franklin and Abraham Lincoln are maintained. The S-Collection also acquires books that appear on a selected group of award lists. A good working collection of alphabet books and wordless picture books is also maintained. The reference

section of the S-Collection includes bibliographies, indexes, encyclopedias, and biographical and critical works about children's authors and illustrators.

E. Types of Material:

1. Curriculum Collection: Textbooks, teaching guides; workbooks; curriculum guides; kits; microfiche; vertical file pamphlets; bibliographies and charts; and publisher and equipment catalogs are collected.

2. School (S) Collection: Primary examples of children's and young adult literature. Non-print media is not intentionally acquired and items which are part of a programmed reading curriculum are selected and housed in the Curriculum Collection.

F. Date of Publication:

1. Curriculum Collection: No restrictions.

2. School (S) Collection: No restrictions.

G. Place of Publication:

1. Curriculum Collection: No restrictions. Most materials are published in the U.S.; State of Illinois, Chicago and Urbana-Champaign curriculum guides are collected systematically.

2. School (S) Collection: No restrictions. Most materials are from the United States and the United Kingdom.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISIONS WITH QUALIFICATIONS, LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS.

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
CURRICULUM COLLECTION				
Reading (basic readers, remedial reading)	3	3	4	INSTRUCTIONAL MATERIALS
Language arts (spelling, grammar composition, handwriting, speech communication)	3	3	4	INSTRUCTIONAL MATERIALS
Literature, drama	2	3	3	INSTRUCTIONAL MATERIALS
Foreign languages	2	2	3	INSTRUCTIONAL MATERIALS
Social sciences (social studies, history, anthropology, psychology, economics, geography)	3	3	4	INSTRUCTIONAL MATERIALS
Science (general, chemistry, physics, biology, ecology)	3	3	4	INSTRUCTIONAL MATERIALS

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Mathematics (general, algebra, geometry, trigonometry)	4	4	4	INSTRUCTIONAL MATERIALS
Bicultural education	3	3	3	INSTRUCTIONAL MATERIALS
Health/physical fitness, primary classroom materials	2	3	4	INSTRUCTIONAL MATERIALS/ applied life
Art, primary classroom materials	2	2	3	INSTRUCTIONAL MATERIALS/art
Music, primary classroom materials	1	1	2	MUSIC/ INSTRUCTIONAL MATERIALS
Vocational education	2	3	3	INSTRUCTIONAL MATERIALS
Special education	1	1	3	INSTRUCTIONAL MATERIALS
Adult basic education	1	1	2	INSTRUCTIONAL MATERIALS
Early childhood education, primary classroom materials	1	1	3	INSTRUCTIONAL MATERIALS/ home economics
Curriculum guides	3	3	4	INSTRUCTIONAL MATERIALS
Computers, primary classroom materials	2	2	3	INSTRUCTIONAL MATERIALS/ Undergraduate
SCHOOL (S) COLLECTION				
Alphabet books	3	4	4	INSTRUCTIONAL MATERIALS
Aesop's fables	3	4	4	RARE BOOK & SPECIAL COLLECTIONS LIBRARY/ instructional materials
Award winning children's books	4	4	4	INSTRUCTIONAL MATERIALS
Children's classics	4	4	4	INSTRUCTIONAL MATERIALS
Children's magazines	2	3	3	INSTRUCTIONAL MATERIALS
Beginning-to-read books	3	3	3	INSTRUCTIONAL MATERIALS
Reference materials	4	4	4	INSTRUCTIONAL MATERIALS/ LIBRARY SCIENCE
Picture books	3	3	4	INSTRUCTIONAL MATERIALS

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Folk literature and mythology, children's and young adult	4	4	4	INSTRUCTIONAL MATERIALS/ English/ anthropology
Fantasy	2	3	3	University High School/ undergraduate/ union browsing /instructional materials
Poetry, children's and young adult	2	3	3	INSTRUCTIONAL MATERIALS/ English
Historical fiction	4	4	4	INSTRUCTIONAL MATERIALS/ University High School
Biography	3	4	4	INSTRUCTIONAL MATERIALS
Realistic fiction	2	2	3	INSTRUCTIONAL MATERIALS/ University High School
Non-fiction for children	3	4	4	INSTRUCTIONAL MATERIALS
Non-fiction for young adults	2	2	3	University High School/ union browsing/ undergraduate/ instructional materials