EDUCATION
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I. DESCRIPTION

A. Purpose: The primary purpose of the collection of education materials in the Education and Social Science Library is to support the instructional and research programs in the College of Education and the Council on Teacher Education. These programs include all levels of study from the A.B. through the Ph.D, degree. The College of Education has 7 departments and 10 units including the Center for the Study of Reading. The secondary purpose is to support the teaching and research needs of faculty and students in other departments whose programs include particular aspects of education.

B. History of Collection: In 1867 a collection of one thousand books became the core of the University of Illinois Library. A significant percentage of these books were related to education and educational research. Over the next forty years the collection developed to such an extent that circa 1912 a departmental unit called the Philosophy, Psychology and Education Library was established. In 1964/65 this collection was reorganized with the Social and Behavioral Sciences Library to become the Education and Social Science Library. The collection of educational materials is supplemented by the Curriculum Collection and the School (S) Collection. Histories of these collections may be found in the Instructional Materials Statement.

C. Estimate of Holdings: 230,000 volumes. This figure does not include materials in the School Collection and the Curriculum Collection.

D. State, Regional, and National Importance: The Library contains one of the largest educational research collections in the country and the Odell Test Collection is one of the largest test collections in the nation. The John Dewey collection is maintained in the Rare Book and Special Collection Library due to its unique nature.

E. Unit Responsible for Collecting: Education and Social Science Library.

F. Location of Materials: Of the approximately 230,000 education volumes, 45,000 current volumes are part of the Education and Social Science Library. The remaining 185,000 volumes are housed in the Bookstacks or other departmental libraries. Materials from the 19th and 20th centuries and those in western European languages are located in the main bookstacks. Pre-1800 materials are in the Rare Book and Special Collection Library, which also contains a strong John Dewey collection. Materials in languages other than Western European are found in the Slavic Library or the Asian Library. Those educational materials within specific subject areas (i.e. engineering, biology, etc.) are housed in their respective libraries. Theses and dissertations are housed in the Main Bookstacks.

G. Citations of Works Describing the Collection:

Downs, p. 58-62.

Howe, Harriet Emma. Pedagogical Library and Museum of the University of Illinois. Thesis (B.L.S.), University of Illinois, 1902.

II. GENERAL COLLECTION GUIDELINES

    A. <u>Languages</u>: Standard statement.

    B. <u>Chronological Guidelines</u>: No restrictions. The emphasis is on the 20th century, particularly the current decade.

    C. <u>Geographical Guidelines</u>: The emphasis of the education collection is placed on the U.S. school system and American educational practice and theory. There are extensive holdings relating to Australian, British, and to a slightly lesser extent, Canadian education. Materials dealing with present practices in Asia, Europe, Africa and Latin America are collected selectively.

    D. <u>Treatment of Subject</u>: Standard statement. Emphasis of the collection is on current practice and theory as well as on those aspects of past practice and theory which are still influential at the present time. Preference is given to histories of education in the U.S., Canada, Australia and the United Kingdom, and to materials which treat broader aspects in particular countries or which compare or provide information useful to comparative studies of the educational systems of various countries. Biographies of influential educators are included in the collection. Educational psychology materials are also acquired as part of the education collection. Histories of schools and of universities are acquired selectively. Textbooks are acquired rarely and only when appropriate for upper division or graduate studies. The Odell Test Collection is a major strength of the collection.

    E. <u>Types of Material</u>: Standard statement. The ERIC microfiche collection provides a great part of the coverage of fugitive publications. Government documents, most of which are acquired through depository arrangement or standing orders, are important resources in the field of education. The education collection is supplemented by materials in the Curriculum Collection and the School (S) Collection. Educational and psychological tests from the early 1900's to date are acquired on a regular basis. Approximately 10% of the annual monograph budget for education materials is directed to the acquisition of test materials.

    F. <u>Date of Publication</u>: Standard statement.

    G. <u>Place of Publication</u>: No restrictions. The emphasis is primarily on English speaking countries, particularly the United States, United Kingdom, Canada and Australia.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISIONS WITH QUALIFICATIONS, LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS.

SUBJECTS	ES	CL	DL	ASSIGNMENTS
Administration and supervision	3	3	4	EDUCATION/law
Adult education (U.S.)	3	3	4	EDUCATION
Adult education (other countries)	3	3	3	EDUCATION
Aesthetic education	3	3	4	EDUCATION/art
Anthropology of education	3	3	4	EDUCATION/ anthropology
Art education	2	2	4	EDUCATION/art
Bilingual/multicultural education, teaching of	3	4	4	EDUCATION/ linguistics
Career counseling	3	3	3	UNDERGRADUATE/ education
Continuing education	3	3	4	EDUCATION
Comparative education	3	3	4	EDUCATION
Curriculum development and evaluation	4	4	4	EDUCATION
Early childhood education, teaching of	4	4	4	EDUCATION/home economics
Education law and legislation	3	4	4	EDUCATION/LAW
Educational policy studies	3	4	4	EDUCATION
Educational psychology	4	4	4	EDUCATION
Elementary education	4	4	4	EDUCATION
Foreign language instruction	3	3	3	EDUCATION/ linguistics
Higher education	3	4	4	EDUCATION
Higher education administration	3	3	4	EDUCATION
History of education	4	4	4	EDUCATION/ history
Language arts	4	4	4	EDUCATION/ english
Placement	3	3	3	UNDERGRADUATE/ education
Philosophy of education	4	4	4	EDUCATION
Reading	4	4	4	EDUCATION
Research methods	3	4	4	EDUCATION
School administration	3	3	4	EDUCATION
Science education	2	3	3	EDUCATION
Secondary education	4	4	4	EDUCATION
Sociology of education	3	4	4	EDUCATION
Special education/Exceptional children	4	4	4	EDUCATION
Teaching English as a second language	3	3	4	EDUCATION/ linguistics
Teacher training	3	4	4	EDUCATION
Testing and measurement	3	4	4	EDUCATION
Vocational and technical education	3	4	4	EDUCATION