

APPLIED LIFE STUDIES
Patricia McCandless; July 1984
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I. DESCRIPTION

A. Purpose: The collection supports the teaching and research of the College of Applied Life Studies and the Department of Dance. The departments of Health and Safety Studies, Leisure Studies, and Physical Education offer programs leading to a Ph.D., while the Department of Dance offers a M.F.A. degree.

B. History of Collection: 1949 was the year the first doctoral degree in physical education was awarded and also the year in which about 4,000 books were pulled from the general collection and physically arranged together in the new Physical Education Library. This collection was initially designed to support class reading assignments with only a few items of interest to the graduate students and faculty and a core reference collection. However, by 1952, book selection was geared more toward support of graduate and faculty research with master's degrees offered in both Recreation and Health Education that year.

In 1975 the name of the College was changed from Physical Education to Applied Life Studies to reflect more accurately the College's mission. One month later, in July 1975, the name of the library followed suit.

Over the years the collection has reflected the interdisciplinary nature of the departments served and has grown to reflect not only the depth of materials produced in the field, but also the new fields developing within those disciplines.

C. Estimate of Holdings: 96,000 volumes.

D. State, Regional, and National Importance: The Applied Life Studies collection is a highly regarded resource of the state, the region, and the nation. Its prominence is evidenced by its selection by G. K. Hall to have its card catalog published in book form: Dictionary Catalog of the Applied Life Studies Library, v. 1-4 and Its First Supplement, v. 1-2.

E. Unit Responsible for Collecting: Applied Life Studies Library, although there are interdisciplinary collection activities occurring in the Education and Social Sciences, Biology, and Health Sciences Libraries.

F. Location of Materials: A core collection of approximately 23,000 volumes, 16,000 uncataloged microforms, and 386 cataloged microfilms as of June 1983 are housed in the Applied Life Studies Library. Older and/or supplementary materials are housed in the Bookstacks consisting of approximately 73,000 volumes. In addition, there are complementary collections housed in the Education and Social Sciences, Biology, Health Sciences, and Undergraduate Libraries.

G. Citations of Works Describing the Collection:

Ash, Lee, ed. Subject Collections, 5th ed. New York: Bowker, 1978, p. 1030.

Dictionary Catalog of the Applied Life Studies Library, v. 1-4. Boston: G.K. Hall, 1977; and First Supplement v. 1-2, 1982.

II. GENERAL COLLECTION GUIDELINES

A. Languages: Standard statement.

B. Chronological Guidelines: No restrictions. The emphasis is on acquiring current literature covering ancient Greek civilization to the present.

C. Geographical Guidelines: No restrictions although the emphasis is on United States, German, and British Commonwealth materials.

D. Treatment of Subject: Standard statement.

E. Types of Materials: Standard statement.

F. Date of Publication: Standard statement.

G. Place of Publication: No restrictions.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISIONS WITH QUALIFICATIONS, LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS.

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
DANCE				
Ballet	4	3	4	APPLIED LIFE
Ballroom dancing	2	2	2	APPLIED LIFE
Choreography	4	4	4	APPLIED LIFE
Contemporary	4	3	4	APPLIED LIFE
Dance medicine	3	3	3	APPLIED LIFE
Dance production	2	2	3	APPLIED LIFE
Dance therapy	3	2	3	APPLIED LIFE
Folk and national dance	3	2	3	APPLIED LIFE
History of dance	4	4	4	APPLIED LIFE
Notation	4	4	4	APPLIED LIFE
HEALTH EDUCATION				
Community health education	4	3	4	APPLIED LIFE
Drug abuse education	4	3	4	APPLIED LIFE/ education
Environmental health	4	2	4	APPLIED LIFE
Epidemiology	4	3	4	APPLIED LIFE
Health data analysis	4	3	4	APPLIED LIFE
Health planning and administration	4	3	4	APPLIED LIFE

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Occupational health	4	2	4	APPLIED LIFE
Personal health	4	2	4	APPLIED LIFE
Public health	4	4	4	APPLIED LIFE
Sex education	4	3	4	APPLIED LIFE/ education
PHYSICAL EDUCATION				
Activity (skills)	4	3	4	APPLIED LIFE
Adapted physical education	4	3	4	APPLIED LIFE
Administration	4	3	4	APPLIED LIFE
Biosciences (exercise, exercise ergonomics, kinesiology, physiology, sports biomechanics)	4	4	4	APPLIED LIFE
Physical therapy	4	4	4	APPLIED LIFE
Professional preparation (teaching)	4	3	4	APPLIED LIFE
Sports (anthropology of play, history, law of sport, philosophy of sport, sport psychology, sociology of sport)	4	4	4	APPLIED LIFE
Sports medicine	4	4	4	APPLIED LIFE
RECREATION				
Camping	4	3	4	APPLIED LIFE
Environmental education	4	3	4	APPLIED LIFE/ education
Leisure (theory, history, behavior)	4	4	4	APPLIED LIFE
Outdoor recreation	4	4	4	APPLIED LIFE/ city planning
Recreation and park administration/management	4	4	4	APPLIED LIFE/ city planning
Recreation resources and facilities	3	3	4	APPLIED LIFE/ city planning
Therapeutic recreation	4	4	4	APPLIED LIFE
Tourism (sociology, economics)	3	2	3	APPLIED LIFE
SAFETY EDUCATION				
Occupational safety	3	2	3	APPLIED LIFE
Safety instruction	3	2	3	APPLIED LIFE
Safety management	3	2	3	APPLIED LIFE