

AFRICAN STUDIES
Yvette Scheven; December 1984
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I. DESCRIPTION

A. Purpose: To support teaching and research on sub-Saharan Africa, with emphasis on social and economic development. B.A., M.A., and Ph.D. degrees are offered in the academic disciplines. The African Studies Center administers a non-degree academic program. Degrees with a concentration on the African area are offered by various departments throughout the University.

B. History of Collection: Material on Africa has formed part of the collection since the library's beginnings. The Library's collections of late 19th and early 20th century geographical journals dealing with Africa are outstanding. A full-time Africana bibliographer was appointed in 1969, preceding by one year the appointment of the first director of the African Studies Center. The African Studies Center has received continuous federal funding as a National Resource Center since 1973 and has provided generous support for the acquisitions of library material since that date.

C. Estimate of Holdings: 55,000 volumes, 11,250 government documents, 2,250 serials.

D. State, Regional and National Importance: In a 1983 paper (cited in I.G), Beverly Gray, Head of the African Section of the Library of Congress, listed fifteen libraries as the major Africana collections in the U.S. Five are in the Midwest: Illinois, Northwestern, Michigan State, Indiana and Wisconsin. Northwestern, whose African Studies Center was the first to be established in the U.S. (1948), has the most important collection in the country. Illinois is second in importance to Northwestern within the state, and equal or superior to Michigan State, Indiana and Wisconsin within the region, in terms of over-all strength.

E. Unit Responsible for Collecting: Africana Library

F. Location of Materials: Most material is in the Bookstacks. The main departmental libraries which maintain considerable Africana include History, Education and Social Science, Modern Languages, Map and Geography, and Commerce. The Africana Library (Room 328) has a collection of bibliographies and other reference works, and some of the most consulted general periodicals (mainly current affairs).

G. Citations of Works Describing the Collection:

African Studies Information Resources Directory, compiled by Jean E. Meeh Gosebrink. Los Angeles: Crossroads Press, 1986.

"Africana in the University of Illinois Library." (brochure)

"A Directory of Libraries with African Literature Collections," in A New Reader's Guide to African Literature, ed. by Hans M. Zell, Carol Bundy and Virginia Coulon. London: Heinemann, 1983.

Gray, Beverly, "Africana Library Resources," in Ethnic Collections in Libraries, ed. by E.J. Josey and Marva L. DeLoach. New York: Neal-Schuman, 1983.

Nyquist, Corinne and Leon P. Spencer. "The Lonely Africanist; a Guide to Selected U.S. Africana Libraries for Researchers," a special insert in ASA News 27 no. 4 (1984).

"Revealing the Hidden Resources of Africana," Friendscript 6 (1984): 2

Scheven, Yvette, "Africana," Non Solus no. 6 (1979): 26-31.

II. GENERAL COLLECTION GUIDELINES

A. Languages: English and French are the dominant languages of the collection. German, Italian, and Portuguese are collected selectively. Swahili, Hausa, Wolof, and Lingala are collected intensively. Language learning materials, including literary works, are collected for 150 African languages.

B. Chronological Guidelines: No restriction.

C. Geographical Guidelines: The concentration is on sub-Saharan Africa. In addition, eleven priority countries have been identified: Ethiopia, The Gambia, Ivory Coast, Kenya, Nigeria, Senegal, South Africa, Tanzania, Zaire, Zambia and Zimbabwe. These are countries in which University of Illinois faculty and students have particularly strong research interests and/or where the African Studies Center has formal exchange arrangements of various kinds. We are also interested in publications which deal with the Third World and the Commonwealth.

D. Treatment of Subject: Standard statement.

E. Types of Materials: Standard statement. Africana sees its particular function as the identification and procurement of research reports, monographs, serials and government publications which are not readily available from standard book trade sources.

F. Date of Publication: Standard statement.

G. Place of Publication: No restrictions. Emphasis is placed on the output from sub-Saharan countries.

III. COLLECTION RESPONSIBILITY BY SUBJECT SUBDIVISIONS WITH QUALIFICATIONS,
LEVELS OF COLLECTING INTENSITY, AND ASSIGNMENTS

The Africana bibliographer selects materials in cooperation with appropriate departmental librarians, and places primary emphasis on works published in sub-Saharan Africa and not readily available from standard book trade sources.

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Africa--agricultural economics	3	3	4	AGRICULTURE/ AFRICA/ commerce
Africa--agriculture	3	3	4	AGRICULTURE/ AFRICA
Africa--anthropology	3	3	4	ANTHROPOLOGY/ Africa
Africa--architecture	2	2	3	ARCHITECTURE/ AFRICA
Africa--art	3	3	4	ART/AFRICA
Africa--city planning	2	2	3	CITY PLANNING/ AFRICA
Africa--economics	2	2	4	COMMERCE/Africa
Africa--education	3	3	4	EDUCATION/ AFRICA
Africa--folklore	3	2	4	ANTHROPOLOGY/ AFRICA
Africa--food/nutrition	2	2	4	HOME ECONOMICS/ AFRICA
Africa--geography	3	3	4	GEOGRAPHY/ AFRICA
Africa--health/medicine (social aspects)	2	2	4	SOCIOLOGY/ AFRICA
Africa--history	3	3	4	HISTORY/AFRICA
Africa--labor and industrial relations	2	2	3	LABOR/AFRICA
Africa--library science	2	2	4	LIBRARY SCIENCE /Africa
Africa--linguistics	3	3	4	LINGUISTICS/ Africa
Africa--literature	3	3	4	AFRICA/ENGLISH/ FRENCH/ PORTUGUESE/ comparative literature
Africa--music	3	3	4	MUSIC/AFRICA
Africa--political science	3	3	4	POLITICAL SCIENCE/ AFRICA
Africa--psychology	2	2	3	PSYCHOLOGY/ AFRICA
Africa--reference works	4	4	4	AFRICA/ reference

<u>SUBJECTS</u>	<u>ES</u>	<u>CL</u>	<u>DL</u>	<u>ASSIGNMENTS</u>
Africa--religion	2	2	3	ANTHROPOLOGY/ AFRICA
Africa--sociology	3	2	4	SOCIOLOGY/ AFRICA
Africa--women's studies	3	3	4	AFRICA/WOMEN'S STUDIES