

GUIDE TO SOURCES OF INFORMATION ON TESTS AND MEASUREMENTS

in the Social Sciences, Health, and Education Library
University of Illinois at Urbana-Champaign

<http://www.library.illinois.edu/sshel/specialcollections/tests/testgui.html>

Social
Sciences,
Health, and
Education
Library



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ABOUT THE TEST COLLECTION


The Test Collection of the Social Sciences, Health, and Education Library (SSHEL) contains over 8,900 tests measuring achievement, intelligence, character and personality, vocational aptitude, and many other subjects. Tests dating from 1904 to the present are included and are classified according to the system used by the Buros Center for Testing in the earlier Mental Measurements Yearbooks. A list of the test classifications can be found at the end of this guide. Test packets usually contain a copy of the test form, a manual, and a scoring key. Information on reliability, validity, and norms should be provided in the test manual.


TEST PACKETS DO NOT LEAVE THE LIBRARY. COPYING AND SCANNING IS PROHIBITED.

LOCATION OF MATERIALS

All titles listed in this guide are located in the Social Sciences, Health, and Education Library (SSHEL) Reference Collection unless otherwise noted.

The location SSHEL RCC indicates the item is in the SSHEL Reference Circulating Collection.

 designates online books and reference material, including dictionaries, encyclopedias, and handbooks, which can be accessed from the Library Catalog (<http://vufind.carli.illinois.edu/vf-uiu/>)

 designates online databases and journals, including abstract, index, article, review, and book review databases, which can be accessed from the Online Journals & Databases (<http://sfx.carli.illinois.edu/sfxuiui/az>).

Questions? Contact SSHEL via email (sshel@library.illinois.edu), phone (217-244-1864), online chat (<http://www.library.illinois.edu/ask-us/>), or in person (SSHEL North – Room 100 and SSHEL South – Room 101, Main Library).

Print and PDF subject guides are updated yearly. The online subject guides may be updated more frequently.

CALL NUMBERS

DEWEY	SUBJECT	LIBRARY OF CONGRESS (LC)
153.94	Aptitude tests in specific fields	BF431-433
616.8589	Attention deficit disorder in adults-diagnosis	RC394.A85
371.9043	Children with disabilities-psychological testing	LC4019
371.26	Educational tests and measurements	LB3050-3060.87
658.31125	Employment tests	HF5549.5.E5
306.85	Family assessment	RC488.53
614.42	Health status indicators/Health surveys	RA407.3-408; RA408.5 (health survey methods)
153.93	Intelligence tests; IQ tests	BF431-432.5
616.89075	Mental disorders-psychiatry-diagnosis/ Behavioral assessment	RC469-473
616.89	Mental illness-examinations, questions, etc.	RC454
616.89022	Minnesota Multiphasic Personality Inventory	RC473.M5
152 or 616.80475	Neuropsychological tests	RC386.6.N48
155.2 or 155.283	Personality assessment	BF698.4-.8
155.40287	Psychological testing of children	BF722-722.35 or RJ503.5
155.8083	Psychological testing of minorities	RC473.P79
150.287	Testing and measurement; Psychological tests	BF176

BEGINNING YOUR SEARCH


Before beginning a search for information on tests and measurements, it is important to consider the type of information you need.

- 1. Are you looking for information about a specific test or for an instrument which can assess a particular aptitude or trait?**
- 2. Are you looking for a published instrument (provided by a commercial publisher) or for an unpublished instrument (an experimental measure which might also appear in a journal)?**

The sources of information you consult will vary depending on the type of information sought. Basic reference sources, which will be useful in most instances, are included in this guide as well as sources which provide information on more specialized areas of testing.


For complete or partial full-text scales and measures on a variety of topics, including children's well-being, quality of life, family relations, sexuality, political attitudes, and religiosity, see the guide "Full-Text Tests/Assessment Instruments," available online at <http://www.library.illinois.edu/sshel/specialcollections/tests/fulltexttests.html/>.

 = Search the Library Catalog.

 = Search Online Journals & Databases.

FIND INFORMATION ABOUT SPECIFIC TESTS


Key Resources


016.153
M528
Online  ***Mental Measurements Yearbook.*** 1938-.
In twenty volumes to date, the yearbooks provide descriptive information on tests published in English-speaking countries. References to the tests and reviews are included as well as information on availability, scoring, and validity. The *MMY* also reviews major books on tests and testing and provides a bibliography of periodicals on testing. Each edition contains a list of contributing test reviewers, index of titles, index of acronyms, classified subject index, publishers' directory and index, and index of authors' names. Criteria for inclusion into *MMY* is any new or substantially revised test since the last *MMY* was published. With the publication of *MMY* 9, a score index was added to successive volumes. This acts as a detailed subject index to the contents of each test. Since test scores frequently provide the operational definition of the variables dealt with in each test, the score index provides the most adequate description of the individual test. *MMY* contains 18 major classifications.


Since publication of the 9th *MMY*, supplements to the *Mental Measurements Yearbooks* are published to provide up-to-date information on tests that are new or which have been significantly revised. The supplement is a non-comprehensive edition of test reviews including a bibliography of recently published tests, test reviews, and bibliographies of references for specific tests. In addition, the supplement contains a publisher's index and directory; name, title and score indexes; and an index of acronyms. *MMY*'s and their supplements are scheduled to appear in alternating years.

The *MMY* is also available online with Tests in Print. *MMY with Tests in Print* provides easy access to all volumes of *MMY* and includes full-text entries. Additionally, *MMY with Tests in Print* is updated every six months with new test descriptions and reviews.

Online ***ETS Test Collection Database.***
http://www.ets.org/test_link/about and http://www.ets.org/test_link/find_tests/
Designed to aid researchers, graduate students, and teachers in finding information on standardized tests and research instruments, this site contains one of the largest collections of tests in the world, with over 20,000 tests and other measurement devices from the early 1900s to the present. The test database is searchable by title, author, or descriptor, and each entry includes information on test availability, author, source, target population, purpose, scope, and abstract if available. The database includes tests and research instruments from ETS's own test programs as well as other major test publishers in the United States and abroad. It contains information on tests in the fields of education, business, and health. The tests are organized into eight broad categories: achievement, aptitude, attitudes and interests, personality, sensory-motor skills, special populations, vocational/occupational, and miscellaneous. ETS gives tests call numbers that start with "TC." Additionally, Tests in Microfiche (TIM) can be searched by entering TIM in the Title field.

016.37126
B93t
Online  ***Tests in Print.*** 1961-.
Tests in Print serves as a comprehensive index to all tests in the *Mental Measurements Yearbook* series published to date, providing a current list of commercially available tests. Included are comprehensive bibliographies leading to references on the construction, validity, and use of the tests, as well as to reviews and reviewers. Indexes are arranged by test title and acronym, personal name, and subject area (scanning index), which includes a description of the population for which each test is intended. A directory and index of commercial test publishers are also included. Contains a cumulative index. *Tests in Print* is also available online with *Mental Measurements Yearbook*.


 = Search the Library Catalog.


 = Search Online Journals & Databases.

- 150.287
T286 **Test Critiques.** 11 vols. 1984-2005.
A comprehensive source providing descriptions, reviews, and references for the most frequently used and recommended psychological, educational, and business tests. Critiques cover over three hundred titles and are written in a non-technical format. Indexes are found in each volume. Volume XI contains the cumulative subject index.

Supplemental Sources

- 150.287
C737 **Commissioned Reviews of 250 Psychological Tests.** 2 vols. 2000.
This source is designed to provide an overview of tests developed during the 1990s. It covers several areas within psychology, including health; social psychology; personality and individual differences; and developmental, occupational, educational, and cognitive psychology. Commissioned reviews of 250 psychological tests cover over 300 contemporary research tools. Each review contains information regarding the variable measured, a description of the test, the sample in which the test was developed or designed to be used with, reliability of the test including any appropriate information on internal reliability, test-retest reliability and factor structure, validity, where the test can be found, and some final evaluative comments. Subject and author indexes in volume 2.
- Q.152
Sp78c
2006 **Compendium of Neuropsychological Tests: Administration, Norms, and Commentary.** 3rd ed. 2006.
Describes more than 80 tests in eight broad categories: cognitive, achievement, attention/memory, language, visual/auditory, tactile, motor, and adaptive behavior/personality. Indexed by name, test title, and subject.
- 151.22
G56d **Directory of Unpublished Experimental Mental Measures.** 9 vols. 1974-2008.
Provides descriptive and source information for a wide range of measures that are not commercially available. Designed to supplement the *Mental Measurements Yearbooks*, this work provides the title and the date/issue of the journal in which the test appeared. Arranged by categories such as achievement, attitude, and perception, and indexed by subject.
- 371.9043
P61s
2006 **The Special Educator's Comprehensive Guide to 301 Diagnostic Tests.** 2006.
This guide, which includes 192 more tests than its previous edition, was developed to provide a detailed overview and explanation of the most frequently used tests for diagnosing suspected disabilities from the early childhood years through adolescence. Includes in-depth coverage of the areas measured by each test, as well as information on understanding a student's behavior during testing and reporting assessment test results to parents. The two appendices contain a list of test publishers and samples of referral forms commonly used. A list of references is included.
- 150.287
T289
2008 **Tests: A Comprehensive Reference for Assessments in Psychology, Education and Business.** 6th ed. 2008.
A quick reference guide to thousands of tests in psychology, education, and business. Tests are organized by subject. Each entry includes a statement of purpose, intended test audience, brief description of test information for evaluating test appropriateness for particular assessment needs, the cost, the availability, and the publisher. Indexed by title, author, and publisher. Also includes foreign-language availability index.
- 016.150287
J246t **Title Index for the Directory of Unpublished Experimental Mental Measures: Volumes 1-7.** 2001.
This resource serves as a cumulative title index to volumes one through seven of the *Directory of Unpublished Experimental Mental Measures*. Acting as a supplement to the *Directory's* subject and author indexes, this index enables access by title and entry number to the testing instruments.

 = Search the Library Catalog.

 = Search Online Journals & Databases.


BACKGROUND INFORMATION: DICTIONARIES, ENCYCLOPEDIAS, & HANDBOOKS

Background information can be found in reference sources, online or in print, such as dictionaries, encyclopedias, and handbooks. Dictionaries contain brief definitions, usually only a sentence or two in length. Encyclopedias provide a more in-depth description, usually a few paragraphs in length. Handbooks contain descriptions that can be multiple pages and describe the development and future of a subject.


Dictionaries

- 150.287 *Dictionary of Behavioral Assessment Techniques*. 2002.
D561 Quick reference guide for researchers and clinicians on assessment strategies used in
2002 widely diverse problems and disorders in children, adolescents, adults, and the elderly.
Each entry for the over 200 behavioral assessment techniques includes a description,
purpose, development, psychometric characteristics, clinical use, and future directions.
Provides a user's guide arranged by focus of assessment as well as an author index.
- 150.287 *Dictionary of Psychological Testing, Assessment, and Treatment*. 2nd ed. 2007.
St91d 2007 This work presents over 3,000 alphabetically arranged technical terms and phrases
commonly used in psychological testing, assessment, and measurement. It also contains
short entries on frequently used tests, although the focus is on terminology with an
emphasis on statistical terms used in university syllabi, computer-based tests, and
psychological journals. The *Dictionary's* intended audience is undergraduate and
graduate students as well as psychology professionals.



Handbooks


- Online  *Code of Fair Testing Practices in Education*. 2004.
This source states the major obligations to test takers. It applies to tests used in
education, such as admissions, educational assessment, educational diagnosis, and
student placement. The Code is primarily directed at professionally developed tests, such
as those which are sold by commercial test publishers or are used in formally
administered testing programs. The roles of test developers and test users are
approached separately. Test users are people who select tests, commission test
development services, or make decisions on the basis of test scores. Test developers
construct tests and develop policies for particular testing programs. The 1988 version of
the Code is also available in print (Q.371.260973 J668c).
- Q.150.287 *Comprehensive Handbook of Psychological Assessment*. 4 vols. 2004.
C738 This four-volume set provides an overview of psychological assessment including
neuropsychological assessment, personality assessment, behavioral assessment, and
organizational assessment. It is aimed at researchers, clinicians, and students.
Introductory chapters for each volume present historical reviews and discussions of the
range of tests. Chapters on individual assessments provide more detailed analysis,
including information on reliability and validity, as well as descriptions of the tests and
their development. Also included are conceptual chapters that explore specific theoretical
issues. Each chapter concludes with a list of references; each volume with subject and
author indexes. Volume one is available online.
- 616.80476 *Handbook of Normative Data for Neuropsychological Assessment*. 2nd ed. 2005.
H191h Evaluates the strengths and weaknesses of commonly used neuropsychological tests
2005 and provides the accompanying normative data for researchers, clinicians, or graduate
students. Additionally, chapters cover statistical methods, the philosophy of
neuropsychology as a clinical discipline, and critical issues within the field. The
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appendices contain subject instructions, data tables, and purchasing information for each of the tests. An extensive reference list and an index are included.

- 155.40287
H191
2003 ***Handbook of Psychological & Educational Assessment of Children.*** 2nd ed. 2 vols. 2003.
This two-volume handbook serves as a broad-based resource for scholars, students, and practitioners of assessment. The first volume, *Intelligence, Aptitude, and Achievement*, details the components (e.g., theory, structure, materials, administration, scaling, etc.) of popular tests in these areas, such as the Wechsler Intelligence Scale and the Kaufman Intelligence Test. The second volume, *Personality, Behavior, and Context*, covers specific projective methods, interviewing, specific syndromes and symptoms, objective methods, and assessment of adaptive behaviors. Each chapter contains a reference list, and each volume provides an index.
- BF 176
.G76
2016
SSHEL RCC ***Handbook of Psychological Assessment.*** 6th ed. 2016.
This reference work is intended to help psychologists and clinicians choose psychological assessments for patients and interpret the results. It also provides psychology students with a foundation for learning to conduct psychological assessments. It is organized to follow the sequence a practitioner follows when evaluating a patient: beginning the therapeutic relationship, ethical issues and roles, information about specific psychological tests, choosing treatment methods, and writing reports. Contains statistical information about the tests within their respective chapters, an appendix with test publisher/distributor information, an extensive bibliography, and author and subject indexes. Updates to the 6th edition include the addition of new frequently used psychological tests as well as the expansion of the section on assessment use with diverse groups.
- 301.072
M613h
2002
SSHEL RCC ***Handbook of Research Design and Social Measurement.*** 6th ed. 2002.
Covers how to design research, collect data, analyze statistics, and report results. Describes tests and scales related to social measurement (e.g., sociometric, psychometric, demographic, etc.), and refers to research studies which used the instruments. Contains information to help social scientists publish books or articles, including lists of major sources of funding and guides to journals in sociology and other social sciences. New sections include guides to applied and evaluative research and a bibliography of computer resources.
- Online  Online  ***Handbook of Tests and Measurement in Education and the Social Sciences.*** 3rd ed. 2014.
This edition focuses on qualitative and mixed methods research of tests and measurement instruments. Part One looks at both quantitative and qualitative research methods, while Part Two lists instruments that fall within certain subject areas. An author index and an instrument index are included.
- LB 3051
.L4543
2014 ***Handbook of Tests and Measurement in Education and the Social Sciences.*** 3rd ed. 2014.
This edition focuses on qualitative and mixed methods research of tests and measurement instruments. Part One looks at both quantitative and qualitative research methods, while Part Two lists instruments that fall within certain subject areas. An author index and an instrument index are included.
- 153.9
H1915
SSHEL RCC ***Handbook of Understanding and Measuring Intelligence.*** 2005.
This volume is separated into two major areas of research: cognition and methods. Part I (cognition), explores theoretical views on intelligence and Part II (methods) addresses statistical and other problems in measuring intelligence. Many of the contributors are experts from the United States, but recent European and Australian studies on intelligence are also represented. Each chapter includes bibliographic references. Author and subject indexes are provided.
- BF176
.C66
2013 ***Measures for Clinical Practice and Research: A Sourcebook.*** 5th ed. 2 vols. 2013.
This reference guide contains hundreds of measurement tools that are used for clinical practice and research. Volume 1 provides an overview of different types of measures, followed by a detailed description and review of each instrument. Its main focus is on couples, families, and children. Volume 2 also provides a detailed description and review of each instrument, with a focus on adults. Author contact information is also included.

 = Search the Library Catalog.

 = Search Online Journals & Databases.

- LB3051
.A693 2014 ***Standards for Educational and Psychological Testing***. 2014.
This book acts as a guideline for professionals in reviewing educational and psychological test instruments. It is divided into three main parts: Foundations, Operations, and Testing Applications. It covers the reliability of the test instrument, its creation, scoring procedures, and employment testing, among other items. A glossary and index are included.

DIRECTORIES

Directories are lists of organizations, groups, people, places, or other data systematically arranged, often alphabetically or by location.

- 371.2602573
D6282 ***Directory of Test Collections in Academic, Professional and Research Libraries***. 2001.
This source lists and describes test collections at 203 institutions. It offers comprehensive information, including location, contact information, budgets, physical space, collection size, staff size, and hours of operation. It contains two appendices which include charts and graphs. The indexes are grouped by multiple criteria: alphabetically, institutions with searchable catalogs/indexes for their test collections, institutions that own some or all of the ETS tests in microfiche collection, institutions reporting historical tests in their collections, size of collections, access to tests, local restrictions, and strengths of collections.

ADDITIONAL RESOURCES

Article Databases & Journals

The most recent tests may not be included in *Tests in Print*, *Mental Measurements Yearbook*, or other reference sources; therefore, it may be necessary to search article databases and journals to find information about these tests. Some examples of relevant databases are PsycTESTS, PsycINFO, ERIC, and Health and Psychosocial Instruments (HaPI). These databases can be accessed from the Online Journals & Databases (<http://sfx.carli.illinois.edu/sfxui/az>).

- Q.
371.2605
FA ***Fair Test Examiner***. 1987-.
<http://www.fairtest.org/newsletter>
A quarterly publication by the National Center for Fair and Open Testing, the newsletter attempts to fill a gap in scholarship dealing with tests and measurement by examining test bias. The newsletter also covers test standards, test fairness, and current issues in standardized testing.
- Main Stacks
and Online
- Online ☼ ***Journal of Educational Measurement (JEM)***. 1964-.
This quarterly journal publishes original educational measurement research related to the purposes of the National Council on Measurement in Education (NCME). Articles focus on educational measurement and often include analyses of research on measurement processes, techniques, tools, and procedures.
- Online ***Practical Assessment, Research & Evaluation (PARE)***. 1988-.
<http://pareonline.net/>
PARE is a peer-reviewed online journal with articles about assessment instruments, evaluation, and teaching methods. It allows the user to search by keyword, author, title, or descriptors. It has a browse section to search by topic (e.g., test use, test construction,

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and evaluation methods), or for articles of interest to different populations (e.g., students, teachers, researchers).

Books

The Online Library Catalog (<http://vufind.carli.illinois.edu/vf-uiu/>) can help to identify books on tests and testing. Tests will occasionally be published in book form or as part of a book. Subject headings include:

Ability Testing
Character Tests
Educational Tests and Measurements
Examinations
Intelligence Tests
Neuropsychological Tests

Occupational Aptitude Tests
Personality Tests
Psychological Tests
Psychological Testing
Psychometrics

Publisher's Catalogs

Publishers' catalogs provide information on prices and ordering procedures and may also provide descriptive information on tests. A file of publishers' catalogs is located in SSHEL in the vertical file cabinet in Room 112. Many test publishers also list their products on the web.

Websites about Tests and Measurements

Buros Institute Test Reviews Online

<http://marketplace.unl.edu/buros/>

Created by the Buros Institute of Mental Measurements, this searchable database offers an index to reviews of over 4,000 commercially available tests. Each entry contains author, publisher, and test purpose information as well as citations for reviews that appeared in the *Mental Measurement Yearbook (MMY)* series.

"Frequently Asked Questions (FAQ) on Psychological Tests." (American Psychological Association Science Doctorate, August, 1995.)

<http://www.apa.org/science/programs/testing/find-tests.aspx>

This online resource helps people find more information about a test and its location. The three sections included are "Published Psychological Tests," "Unpublished Psychological Tests and Measures," and "Additional Information on the Proper Use of Tests."

Glossary of Important Assessment and Measurement Terms

http://www.ncme.org/ncme/NCME/Resource_Center/NCME/Resource_Center/Glossary1.aspx

This online glossary, maintained by the National Council on Measurement in Education, provides definitions of assessment-related terms in a way that can be understood by an audience without education in the field. Other resources, accessible through the Resource Center links on the left-hand side of the page, include a searchable library and the Psychometric Software Database.

Glossary of Standardized Testing Terms


http://www.ets.org/understanding_testing/glossary/


This online glossary is maintained by the Educational Testing Service (ETS).

Joint Committee on Testing Practices, American Psychological Association

<http://www.apa.org/science/programs/testing/committee.aspx>

The site features JCTP publications, along with information on how to contact and obtain them. It includes the 2004 Code of Fair Testing Practices in Education.

 = Search the Library Catalog.

 = Search Online Journals & Databases.

Report of the Task Force on Testing Standards

<http://www.eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED390268>

This 1995 report from the International Language Testing Association discusses international testing standards with a strong focus on language testing. General standards for educational and psychological measurement are addressed as well. Although somewhat unwieldy to use, the depth and extent of resources are valuable to those concerned about testing practices.

Tests and Measures in the Social Sciences

<http://libraries.uta.edu/TMdb/>


This site lists tests and measures found in compilation volumes such as *Measures of Personality and Social Psychological Attitudes*, 1991 (call number 155.28 M463). Many of these compilation volumes can be found in SSHEL, and several of them contain actual copies of tests. In addition to the contents of compilation books, the site indexes ERIC documents and ETS *Tests in Microfiche*. It can be searched by test keyword and author name.

TEST CLASSIFICATION SYSTEM

Achievement Batteries	Miscellaneous	Sensory-Motor
Individual	Agriculture	Motor
Behavior Assessment	Blind	Vision
Business Education	Computational and	Social Studies
Bookkeeping	Testing Devices	Contemporary Affairs
Miscellaneous	Courtship and Marriage	Economics
Shorthand	Critical Thinking	Geography
Typewriting	Driving and Safety	History
Character and Personality	Education	Political Science
Individual	Etiquette	Sociology
Nonprojective	Family and	Speech and Hearing
Projective	Relationships	Hearing
Developmental	Handwriting	Speech
English	Health	Vocations
Composition	Health and Physical	Accounting
Literature	Education	Business
Miscellaneous	Home Economics	Careers and
Speech	Industrial Arts	Interests
Spelling	Learning Disabilities	Clerical
Vocabulary	Listening	Computer
Fine Arts	Comprehension	Programming
Art	Miscellaneous	Dentistry
Music	Philosophy	Engineering
Foreign Languages	Psychology	Forms
Arabic	Record and Report	Interests
English	Forms	Law
French	Religious Education	Manual Dexterity
German	Scoring Machines and	Mechanical Ability
Hebrew	Services	Medicine
Italian	Socio-Economic Status	Miscellaneous
Latin	Testing Programs	Nursing
Russian	Multi-Aptitude Batteries	Selection and Rating
Spanish	Neuropsychological	Selling
Intelligence	Reading	Skilled
Group	Diagnostic	Trades
Individual	Miscellaneous	Supervision
Specific	Oral	Transportation
Mathematics	Readiness	Vocational Education
Achievement	Reading	
Algebra	Special Fields	
Arithmetic	Speed	
Geometry	Study Skills	
Miscellaneous	Science	
Plane Geometry	Biology	
Trigonometry	Chemistry	
	Miscellaneous	
	Physics	

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 = Search the Library Catalog.

 = Search Online Journals & Databases.