

GUIDE TO THE CURRICULUM COLLECTION

in the Social Sciences, Health, and Education Library
University of Illinois at Urbana-Champaign

<http://www.library.illinois.edu/sshel/specialcollections/curriculum/>

Social
Sciences,
Health, and
Education
Library



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ABOUT THE CURRICULUM COLLECTION

The Curriculum Collection (CC), located in the Social Sciences, Health, and Education Library (SSHEL), is representative of only part of the vast core of materials related to teacher education at the University of Illinois at Urbana-Champaign Library. The emphasis of the CC is on textbooks, curriculum guides, related multimedia materials, and a collection of catalogs from textbook publishers. The CC is supplemented and enhanced by the School (S) Collection of children's and young adult books which is housed in the same room. The primary purpose of the Curriculum Collection is to support the instructional programs of the College of Education and the methods courses in the subject disciplines for preparation of early childhood, elementary, and secondary school teachers. Together with the S-Collection, it serves the curriculum needs of the children's literature courses taught in the College of Education and the Graduate School of Library and Information Science.

The goals of the Curriculum Collection are as follows: to maintain a collection of items for use by students and teachers that is accessible during daytime, evening and weekend hours; to reflect as many different philosophies of education as possible; to provide materials of interest to varied ethnic, racial, and other multicultural groups; to maintain a representative historical collection of textbooks for examination and research purposes; to provide a reference collection of guides to curriculum materials; and to acquire textual materials from those school districts to which University of Illinois student teachers are assigned.

The Curriculum Collection contains the following materials:

- Textbooks and textbook series from major publishers in the following areas: Consumer Education, English/Language Arts, English as a Second Language (ESL), Fine Arts, Foreign Languages, Health/Safety, History/Geography, Mathematics, Multicultural, Reading, Remedial Reading, Science, Social Studies, Special Education, and Career Education; limited materials are also available for Adult Basic Education and Early Childhood Education
- Curriculum guides
- Microfiche collection of curriculum guides with online indexes
- Collection of equipment catalogs and catalogs from textbook and multimedia publishers, all published in the last five years
- Selected multimedia material

Because of space and budgetary considerations, the following restrictions are observed: materials in the Curriculum Collection do not duplicate items in the University Library unless strong need is shown. A selective collection of music materials is maintained in the Music and Performing Arts Library. Typically, materials published within the last ten years are located in SSHEL and circulate for 2 weeks; older material is located in the Oak Street Storage Facility and circulate for 4-16 weeks.

The Curriculum Collection is organized in three sections: curriculum guides, textbooks, and kits. Each section is designated by a prefix added to the call number:

CURR – Curriculum Guides
KIT – Kits
TEXT – Textbooks

Materials may be located under each prefix within a given subject area. Within each prefix, materials are assigned Dewey Decimal call numbers according to subject and are physically arranged in a Dewey classification sequence. Please see the map on the last page of this guide for the specific location of each type of curriculum item.

Materials which cannot be located in the CC may be borrowed from other state schools using I-Share, the statewide library online catalog, or may be acquired through interlibrary loan (ILL).


SSHEL also houses the Test Collection, a collection of intelligence and development tests that are used in teacher education. Research-oriented and theoretical works are included in the SSHEL Stacks.


Resources Related to the Curriculum Collection:

- **Finding Lesson Plans:** <http://www.library.illinois.edu/sshel/specialcollections/curriculum/lesson.html>
- **Finding Basal Readers:** <http://www.library.illinois.edu/sshel/specialcollections/curriculum/basal.html>
- **Curriculum Materials that Utilize Children's Trade Books:**
http://www.library.uiuc.edu/blog/esslchildlit/archives/2012/01/guide_to_curric.html
- **Selected Internet Resources for the Curriculum Collection:**
<http://www.library.illinois.edu/sshel/specialcollections/curriculum/currweb.html>
- **Historical Curriculum Materials:**
<http://www.library.illinois.edu/sshel/specialcollections/curriculum/historical.html>
- **School (S-) Collection:** <http://library.illinois.edu/sshel/s-coll/index.htm>

LOCATION OF MATERIALS

Items are located in the Curriculum Collection unless otherwise noted.


 designates online books and reference material; including dictionaries, encyclopedias, and handbooks; which can be accessed from the Library Catalog (<http://vufind.carli.illinois.edu/vf-uiu/>).

 designates online databases and journals; including abstract, index, article, review, and book review databases; which can be accessed from the Online Journals & Databases (<http://sfx.carli.illinois.edu/sfxuiu/az>).

Questions? Contact SSHEL via email (sshel@library.illinois.edu), phone (217-244-1864), online chat (<http://www.library.illinois.edu/askus/>), or in person (SSHEL North – Room 100 and SSHEL South – Room 101, Main Library).

Print and PDF subject guides are updated yearly. The online subject guides may be updated more frequently.

 = Search the Library Catalog.

 = Search Online Journals & Databases.


GENERAL SOURCES


- CURR. 808.8 HEIN 2002 1-7 ***A Field Guide to the Classroom Library.*** 7 vols., 2002.
Seven volumes, divided by grade level, which provide comprehensive and accessible lists for hundreds of leveled children's trade books. The Guide is intended to assist with building classroom libraries, but is also useful in identifying leveled trade books.
- CURR. 011.62 NEASCH 2010 ***Neal-Schuman guide to recommended children's books and media for use with every elementary subject.*** 2nd ed. 2010.
A resource to help teachers and librarians incorporate books and multimedia materials into everyday learning.
- 372.6044 Us41 ***Using Children's Literature Across the Curriculum: a Handbook of Instructional Strategies.*** 2011
A guide to help teachers design critical literacy instruction for grades K-8. Each instructional sequence provides strategies to incorporate literature into lessons, learning outcomes, correlations to national standards, rubrics for assessment, differential instruction strategies, suggested activities, and discussion.
- SSHEL Stacks

CURRENT AND HISTORICAL TEXTBOOK DIRECTORIES

The Curriculum Collection includes materials dating back to the early 1800s. Most of these materials are textbooks, but some older curriculum guides are also available. The strength of the historical portion of the collection is in materials published from 1880 to 1980, although older materials are also available. Textbook series, primers, geographies, arithmetic books and many other areas are included in the historical segment of the collection. Nearly 22,000 uncataloged historical materials are located in an off-site facility, and are being processed for addition to the cataloged collection. Over 32,000 cataloged materials are available and include items published between 1800 and the present. Information about the cataloged materials is available through the Online Library Catalog. Requests for information about the uncataloged items should be directed to the SSHEL Information Desk. For further information on historical materials in the Curriculum Collection, see: Historical Curriculum Materials: <http://www.library.illinois.edu/sshel/specialcollections/curriculum/historical.html>

- MFICHE 428.6 AM35 SSHEL Microform ***American Primers.*** 1990.
A microfiche collection of over 800 primers, readers, spelling books, alphabet books, teaching manuals, and non-instructional juvenile books from the early 18th century to the mid-1930s. The guide includes an introductory essay and bibliography. Includes combined author/illustrator/publisher, title, and chronological indexes.
- Q.011.70973 D628 SSHEL Reference ***Directory of Historical Textbook and Curriculum Collections.*** 2005.
This volume is a directory of educational institutions and publishers with historical curriculum collections (i.e., pre-1980) in the U.S. and Canada. Includes survey responses from 58 institutions and publishers describing the size, dates, and focus of each collection as well as access, collection development, and preservation practices. Appendices provide the original survey, additional identified collections, unique collections, and further resources. Extensive indexes are also included.
- S.011.7 Un3e S-Collection Reference ***Early American Textbooks, 1775-1900.*** 1985.
Subject guide to a representative selection of the Early American Textbook Collection located at the U.S. Department of Education. Books for supplementary reading are listed with the textbooks.

 = Search the Library Catalog.

 = Search Online Journals & Databases.

Online 

S.016.37132 ***El-Hi Textbooks and Serials in Print.*** 1985-.
EL39 Inclusive list of elementary, middle, and high school textbooks and periodicals currently available for purchase. Arranged by subject with author, title, series, and serial indexes. Published annually.
S-Collection
Reference

FREE/INEXPENSIVE MATERIALS

Educators Progress Service, Inc. publishes a series of selective guides to free or inexpensive multimedia and print enrichment aids. Each guide includes a variety of indexing formats, ordering instructions, and full information for contacting procedures. Most are annually revised in their entirety. All titles below are in the SSHEL Reference area.

004.0294 ***Educators Guide to Free Internet Resources.*** 2002-.
G9421a1

507 ***Educators Guide to Free Science Materials.*** 1960-.
Ed8


307 ***Educators Guide to Free Social Studies Materials.*** 1961-.
Ed83

A.372 ***Elementary Teachers Guide to Free Curriculum Materials.*** 1944-.
EL26

016 ***Secondary Teachers Guide to Free Curriculum Materials.*** 1998-.
Ed821


DIVERSE POPULATIONS

S.016.027 ***High/Low Handbook: Best Books and Web Sites for Reluctant Teen Readers.*** 4th
L616h Edition. 2002.
S-Collection
Reference
This book provides book and website recommendations for teens who are reluctant readers. The first section of the book provides basic information about high-interest books and websites written and created specifically for reluctant teen readers, while the second section covers books written for young adults that happen to be easy to read and high-interest. Appendices provide web resources for teachers and librarians working with reluctant teen readers and contact information for publishers of high/low titles. Author, title, and subject indexes are also included.


Online  ***Integrating African American Literature in the Library and Classroom.*** 2011.
Provides cross-curricular lesson plans for grades K-12 integrating more than 200 books that deal with African American life from slavery to the present day. The lesson plans are organized into chapters by subject including arts, sports, education, family and friends, and many more.


S.028.1624 ***Rainbow Family Collections: Selecting and Using Children's Books with Lesbian, Gay, Bisexual, Transgender, and Queer Content.*** 2012.
N143r
S-Collection
Reference
Includes synopses, awards, professional review citations, and suggestions for librarians considering acquisition for more than 250 books with LGBTQ content from around the world. Also provides a short historical overview of LGBTQ books for children, LGBTQ book awards, and tips for developing welcoming library spaces.


 = Search the Library Catalog.

 = Search Online Journals & Databases.

SUBJECT AREAS

- 375.001
C857a
SSHEL
Stacks
- Aligning Your Curriculum to the Common Core State Standards.*** 2012.
This book is intended to help educators implement the Common Core State Standards (CCSS) and develop local curriculum models to help improve student performance. It provides an overview of the CCSS, explores issues related to curriculum and a national model, details techniques to develop and use a local CCSS model, provides a sample curriculum, and examines issues educators anticipate moving forward. Also includes appendixes with sample forms and an index.
- CURR.
973
PEAB
2005
- America's History through Young Voices: Using Primary Sources in the K-12 Social Studies Classroom.*** 2005.
Provides text for a variety of primary resources, including diaries, letters, and essays combined with teaching strategies and lesson plans to help integrate primary sources into the classroom.
- CURR.
808.8
LIBUN
2000
- Caldecott Connections to Social Studies.*** 2000.
Links Caldecott books to a variety of social studies topics. Provides multiple social studies lesson plans for each Caldecott book listed.
- CURR.
808.8
KEHUP
1993
- Children's Literature and Social Studies: Selecting and Using Notable Books in the Classroom.*** 1993.
Twelve chapters outline specific ways in which trade books can be used in the teaching of social studies at the elementary and junior high school level. Each chapter includes activities, curriculum ideas and/or detailed bibliographies pertaining to various issues in the field of social studies.
- CURR.
372.6
JOSSEY
2012
A-C
- Common Core Curriculum Maps in English Language Arts.*** 2012.
Presents research-based curriculum maps created by teachers to teach to the English Language Arts Common Core State Standards for grades K-5, 6-8, and 9-12.
- CURR.
511
FULCR
1998
- Exploring Math with Books Kids Love.*** 1998.
Provides lesson plans that integrate literature and mathematics, including basic math computation, statistics, algebra, and geometry. Includes graphs, charts, and other exercises for students, as well as answer keys for all activities.
- Online 
- Integrating Young Adult Literature Through the Common Core Standards.*** 2013.
Describes how to use young adult literature in conjunction with inquiry-based learning to teach to the Common Core State Standards (CCSS). Part one examines the model of text complexity in the CCSS and demonstrates how young adult literature can help students understand this concept. Part two provides discussion and analysis of the Standards and presents concrete teaching examples using young adult literature.
- CURR.
500
NSTA
2010d
- Picture-Perfect Science Lessons, Expanded 2nd Edition: Using Children's Books to Guide Inquiry.*** 2010.
Contains 15 lessons that integrate science and reading standards to increase inquiry and interest of students in their science lessons. Lessons include physical, life, earth, and space sciences. Lessons are appropriate for grades 3-6.
- CURR.
372.4
LIBUN
- Reading the World with Picture Books.*** 2010.
Introduces the seven continents and then breaks each continent down to its countries. Each country is given a brief introduction with a list of several picture books from or

 = Search the Library Catalog.

 = Search Online Journals & Databases.

2010 Q.S.016.5078 P643s S-Collection Reference about that country. Short activities, games, poems, and quizzes are interspersed. **Science Experiments Index for Young People**. 4th ed. 2005. An index to experiments and activities, both simple and complex, found in science books for elementary and intermediate levels. Intended for use by librarians, teachers, and children. Each entry provides a short description of a project and bibliographic citation.

CURR. 500 TEAIP 2004 **Teaching Science Fact with Science Fiction** 2004. Guides teachers in identifying teachable science fiction texts and utilizing these texts in the classroom to teach physical, earth, space, and life sciences, as well as integrating history and mathematics into each lesson. It includes several lesson plans as well.

S.016.808 H147u v. 4 S-Collection Reference **Using Picture Storybooks to Teach Literary Devices: Recommended Books for Children and Young Adults**. v.4. 2008. Explains how to use picture books to illustrate various literary devices such as imagery, metaphor, and theme. This book lists the literary devices alphabetically and, for each device, gives a definition and a list of picture books that utilize the device, as well as specific examples.

CALL NUMBERS

How to Read a Curriculum Collection Call Number

The Curriculum Collection houses a variety of materials to assist teachers with their duties. Due to the unique nature of textbooks, curriculum guides, and kits cataloged within the curriculum materials, there are a variety of call number elements to distinguish between distinct types of materials. Most Curriculum Collection call numbers are made up of five elements, each starting a new line of the call number.

Sample Curriculum Collection Call Numbers


Prefix	CURR.	TEXT.	KIT	CURR.	TEXT.
Dewey Number	822.33	362.29	500	745	372.4
Publisher Code	NCTE	SCHOL	MCGRH	GROW	HOLT
Date of Publication	2011	2004A	1978-80	2002	1999
Individual Volume Label	2	txt	TG.		3TE.WKBK.4

Prefix: The three most common prefixes in the Curriculum Collection are:

- **TEXT.:** Printed materials that would be used by students (such as textbooks) and/or their supplementary or accompanying materials, such as teacher's guides and workbooks.
- **CURR.:** Guides, outlines, lesson plans, programs, and overviews. The distinguishing feature of CURR. materials is that they have no accompanying student textbooks or materials to be used by students, but provide resources for teachers.
- **KIT:** Materials that are packaged together in a set in order to teach a certain topic. They often include materials such as videos, music CDs, maps, charts, and other supplementary materials.
- Other prefixes are used for specific formats such as games, DVDs, and so on.

Dewey Number: The materials in the Curriculum Collection mostly use specific Dewey numbers that have been established for the collection over the years. The numbers in the examples above are for the following categories: Shakespeare (822.33), Substance Abuse (362.29), General Science (500), Folk Art (745), and Basal readers, reading (372.4).

 = Search the Library Catalog.

 = Search Online Journals & Databases.

Publisher Code: The publisher code is a four-to-six letter code unique to each publisher of materials in the Curriculum Collection. The code is usually made up of letters in the publisher's name. In the examples above, the publishers are the National Council of Teachers of English (NCTE), Scholastic (SCHOL), McGraw-Hill (MCGRH), Grow Publications (GROW), and Holt, Rinehart, Winston (HOLT).

Date of Publication: This is fairly self-explanatory; however, in the second example above the letter "A" after the date indicates that there are two books (or sets of books) that fall under the same call number and year. The letter after the publication date differentiates between them. For example, if a publisher releases three sets of books in the same year called *American History*, *American History: Beginnings to 1866*, and *American History: 1867 to Today*, the original set will have no letter after the publication date. The second set will have an "A" and the third set will have a "B".

Individual Volume Label: The last line of a Curriculum Collection call number indicates more specifically what each volume in the collection consists of. Nearly All TEXT. and KIT materials use individual volume labels, while most CURR. materials do not. However, sometimes a publisher will release several volumes of a curriculum guide. In that case, the individual volumes would be labeled 1, 2, and 3. In the first example above, the book is the second volume in the set. The most commonly used suffixes include:

- txt (student text)
- TE (teacher's edition—includes a replica of the student text in the book)
- TG. (teacher's guide—does not include a replica of the student text in the book)
- WKBK. (workbook)
- sup. (supplementary material)
- tests
- transpar. (transparencies)
- forms (duplicating worksheets, also called "blackline masters")
- chart (posters)
- key (answer key)
- CDROM

Suffixes may also be combined. "TE.WKBK." is a teacher's edition of a workbook while "TG.sup." is a supplement to a teacher's guide. A number before the suffix indicates either the grade or the level (if books come in Levels A-D, they are labeled 1-4). A number after the suffix indicates the specific volume of the book with that call number/suffix. For instance, in the last example above, the volume is the fourth teacher's edition of a workbook for third grade/level three.

Frequently Used Call Numbers


Call numbers are groups of numbers and/or letters that classify library items by subject. Items are arranged on bookshelves by call number. The Curriculum Collection uses the Dewey Decimal classification system.

SUBJECT	DEWEY
Art	700
Civil Rights	323
Communication	302.2
Composition	808.042
Dictionary Skills	423
Economics	330
English as a Second Language	
--Grammar	428.24
--Oral Communication	428.34
--Readers	428.64
English, Basic	428
Foreign Languages	
--French	448
--German	438
--Italian	458
--Spanish	468
Geography	910
Government	320
Grammar	425
Handwriting	372.634
History	
--U.S. History	973
--World History	909
Health	613
Human Rights	323
Journalism	070
Language Arts	
--Elementary	372.6
--Secondary	428.1
Law	340

SUBJECT	DEWEY
Life Science	570
Literature	
--General	808.8
--American Lit	810
Mathematics	
--General	510 and 511
--Algebra	512
--Arithmetic	513
--Geometry	516
Music	780
Natural Resources	333
Nutrition	612.3
Phonics	372.4145 (pre1996) and 372.465
Psychology	150
Readers	
--Basal Readers	372.4
--Remedial Readers	372.43
--Adult Remedial Readers	374
--Readers/Primers	428.6
Rhetoric	808
Science	
--General	500
--Astronomy	520
--Biology	570
--Chemistry	540
--Earth	550
--Ecology	577
--Physics	530
Social Science/Social Studies	300
Spelling	372.632

May 2016

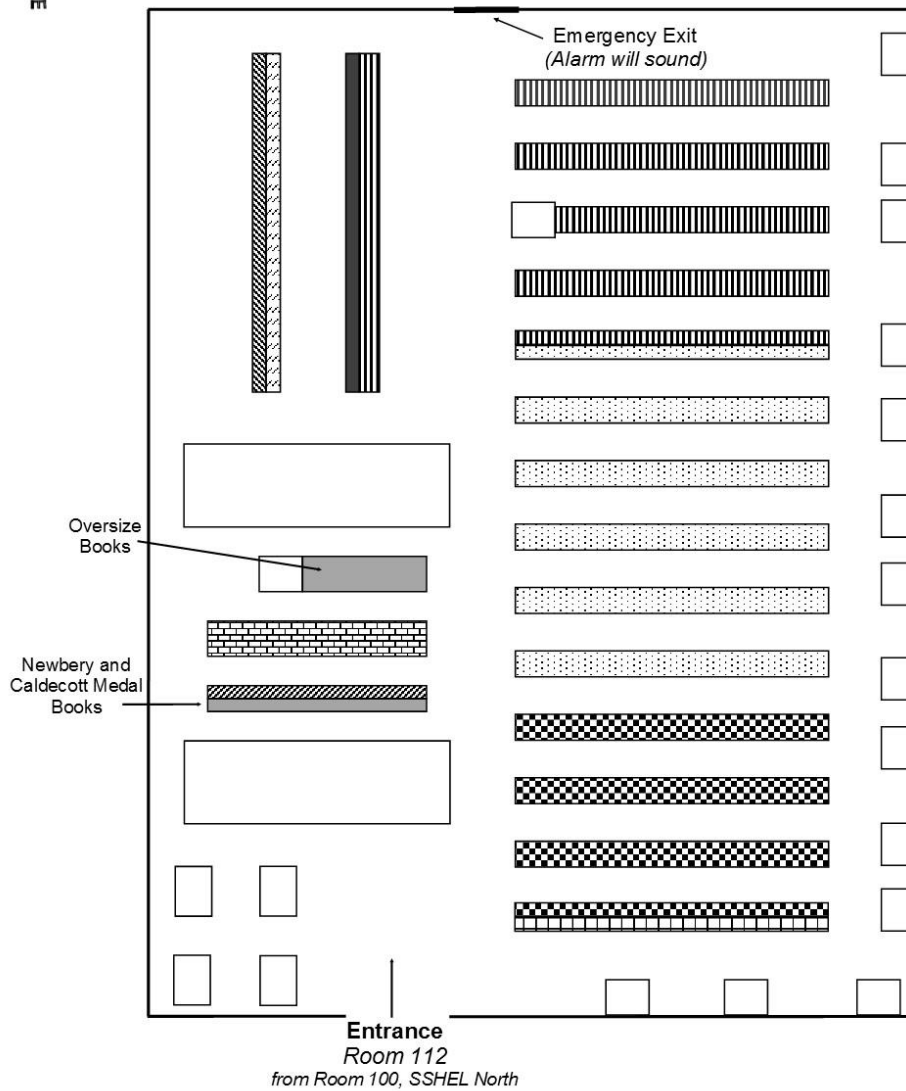
 = Search the Library Catalog.

 = Search Online Journals & Databases.



School (S-) and Curriculum Collections in SSHEL Map

May 2016



KEY

	Reference Materials		Journals
	SE. Picture Books		KITS
	S. followed by a letter: Fiction		CURR.
	S. followed by a number: Nonfiction		TEXT.
	SB. Biographies		Study Areas (tables and chairs)

= Search the Library Catalog.

= Search Online Journals & Databases.