

# Clara M. Chu

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## **EDUCATIONAL BACKGROUND**

Ph.D. & M.L.S. University of Western Ontario, Library and Information Science, 1992 & 1985, respectively.  
B.A. University of British Columbia, Spanish Language & Literature (major), Psychology & French (minor), 1982.  
**Languages:** English, Spanish, French (basic), and Cantonese (spoken).

## **AREAS OF SPECIAL COMPETENCE IN LIBRARY AND INFORMATION STUDIES**

Equity, Diversity and Inclusion in Library and Information Services and Education  
Social and Critical Studies of Library and Information Practices  
User Information Behavior and Needs Assessment  
International and Comparative Library and Information Services  
**Other Areas of Competence:** Multiple Literacies, Research Methodology, Planning of User-Centered Services.

## **SELECTED TEACHING and ADMINISTRATIVE EXPERIENCE**

Director, Mortenson Center for International Library Programs, **and** Mortenson Distinguished Professor, University of Illinois at Urbana-Champaign (UIUC), 2015-present.

Professor (0% appt.), School of Information Sciences (*formerly* Graduate School of Library and Information Science), UIUC, 2015-present.

Professor Emerita, Department of Information Studies, UCLA, 2011-present. (Associate Professor, 2000-2011, Assistant Professor, 1992-2000, Acting Assistant Professor, 1990-92)

## **SELECTED PUBLICATIONS and PRESENTATIONS**

### **Books/Monographs**

IFLA BSLISE Working Group (2018). *Building Strong LIS Education: A Call to Global and Local Action – An IFLA BSLISE Working Group White Paper*. Cape Town: University of Cape Town Libraries. doi: <http://dx.doi.org/10.15641/0-7992-2542-6> [Co-author and co-editor of White Paper.]

*co-edited with* Michael Seadle. *Change and Progress in LIS Education (In celebration of 40 years of the IFLA Section on Education and Training)*. IFLA Publications 170. Berlin: De Gruyter Saur, 2016.

### **Refereed Articles and Chapters**

*with* Jaya Raju. “Prioritizing diversity in LIS education,” In: *Humanizing LIS Education and Practice Diversity by Design*, edited by Keren Dali and Nadia Caidi. New York: Routledge, 2020; pp. 77-91.

*with* Barbara J. Ford. “Global Perspectives on Public Libraries,” In: *Introduction to Public Librarianship*, edited by Kathleen de La Peña McCook and Jenny S. Bossaller. 3rd ed. Chicago: ALA Neal-Schuman, 2018; pp. 347-77.

*with* José Antonio Merlo Vega. “Out of Necessity Comes Unbridled Imagination for Survival: Contributive Justice in Spanish Libraries During Economic Crisis,” *Library Trends*, 64(2): 299-328, 2015.

*with* Shari Lee et al. “Igniting Diversity: Actionable Methods and Ideas for Advancing Diversity in LIS Education,” *JELIS*, 56(Supplement 1): S47-S60, 2015.

### **Other Publications**

Founding Co-editor, “International Insights” Column, *College & Research Libraries News*, February 2016-present.

### **Conference Presentations**

“Welcoming and Inclusive Libraries: Serving the Latinx Community,” 2020 Association for Rural & Small Libraries Conference ([virtual](#)), 28th September 2020. Created a [promotional video](#) and a service guide.

Keynote, “Be, Belong, Become: Civic Engagement, Vulnerable Communities, Information and Libraries,” *Conference on Inclusion and Diversity in Library & Information Science (CIDLIS)*, 1<sup>st</sup> November 2019, University of Maryland; College Park, MD. <https://cidlis.umd.edu/>

Keynote, “From smart to smarter libraries,” University of Pretoria Carnegie Alumni Capstone Conference (Theme: *Enhancing librarians’ ICT skills for research enablement in African universities*), 27<sup>th</sup> March 2019; Pretoria.

“Planning for Diversity: Starting with a Diversity Audit,” Hot Topics in Assessment Discussion Group (LLAMA Assessment Community of Practice) Session, *2019 ALA Midwinter Conference*, 27<sup>th</sup> January 2019; Seattle.

*Inserting diversity in User Experience research: Smarter libraries by design*, “Using UX research for smarter services and resources,” 15<sup>th</sup> Stellenbosch University Library Symposium (Theme: *Smarter libraries: User experience (UX) in action*), 15-16<sup>th</sup> November 2018, Stellenbosch, South Africa.  
[http://conferences.sun.ac.za/index.php/sulis\\_symp15/SUALS15](http://conferences.sun.ac.za/index.php/sulis_symp15/SUALS15)

“Library and Information Rights and Contributive Justice: Framing Minority Information Matters and Practice,” *PNC 2018 Annual Conference and Joint Meetings: “Human Rights in Cyberspace;”* 27-30<sup>th</sup> October 2018; San Francisco.

## **SELECTED HONORS AND GRANTS**

2019 American Library Association Ethnic and Multicultural Information Exchange Round Table (EMIERT) Distinguished Librarian Award.

2018 American Library Association Beta Phi Mu Award, for distinguished service to education for librarianship.

2016 ALISE Award for Professional Contribution to Library and Information Science Education.

with Dania Bilal (PI), University of Tennessee at Knoxville, and Soo Young Rieh (Co-PI), University of Texas at Austin. Institute of Museum and Library Services (IMLS) Laura Bush 21st Century Librarian Program Grant (\$208,142) #RE-246419-OLS-20, September 1, 2020 - August 31, 2022, to support the IDEA (Innovation, Disruption, Enquiry, Access) Institute on Artificial intelligence (AI).

with the Medellín Public Library (Colombia), School of Library and Information Sciences, U. Costa Rica, the Chartered Association of Librarians of Peru (Colegio de Bibliotecólogos del Peru), and the Take Part Research Cluster at the University of Lincoln (UK). IberBibliotecas Grant 2018 (\$23,570), 2018-19, “Interactuar con su comunidad desde la biblioteca pública: Aprendiendo y avanzando la paz desde los contextos de Colombia, Costa Rica y Perú.” – Community-Library Inter-Action project with public libraries in three countries.

Institute of Museum and Library Services National Planning Grant (\$49,994), 2016-18, to support *Project Welcome: Libraries and Community Anchors Planning for Resettlement and Integration of Refugees and Asylum Seekers*.

Institute of Museum and Library Services National Leadership Grant (\$196,000), 2002-03, to support **PRAXIS - Practice, Reflection, Advocacy, eXcellence, Inquiry, Solutions: A Pre-Doctoral and Recruitment Program for Tomorrow’s Culturally Diverse Information Studies Faculty and Leaders**.

## **SELECTED PROFESSIONAL MEMBERSHIP AND SERVICE**

### ***Professional Association Membership and Service***

International Federation of Library Associations and Institutions (IFLA)

- Section on Library Theory and Research, *Standing Committee Member*, 2017-21.

» Building Strong LIS Education Working Group, *Co-Chair*, 2016-present. <https://bslise.org/>

American Library Association (ALA), 1983-85, 1990-present.

- Equity, Diversity, and Inclusion (EDI) Assembly, *Member* – ASIS&T Representative, 2020-22.

- Serving Refugees, Immigrants and Displaced Persons (SRIDP) Sub-Committee, Office of Diversity, Literacy and Outreach Services Advisory Committee, *Member*, 2017-20; *Chair*, 2018-19.

- U.S. National Commission for UNESCO, *ALA Representative*, September 2016-August 2018.

Association for Information Science and Technology (ASIS&T), 1988-1999, 2015-present.

- Vice-President, 2018-2019, President, 2019-2020, Past-President, 2020-21 (ASIS&T Board, 2018-21).

### ***Editorial Board Service***

*The International Journal of Information, Diversity, & Inclusion*, 2018-present; *Library Trends*, Co-Editor-in-Chief, 2021-present, Editorial Board, 2016-21; *Libri*, 2015-21.