

SILL

Strengthening Innovative Library Leaders

Schedule

DAY 1

TIMEFRAME

SESSION

60–70 minutes

WELCOMING SESSION

10 minutes

Formal Welcoming

10 minutes

SILL Introduction

10 minutes

Participant Expectations and Training Schedule

10–15 minutes

Activity: SILL Teams

5 minutes

Participant Workbook and Leadership Profile Introduction

10–15 minutes

Activity: Problem Solving

5 minutes

Team Summary Sign-Up

90–120 minutes

MODULE 1

LEADERSHIP STYLES FOR LIBRARIANS

5 minutes

Module 1 Introduction

10 minutes

Icebreaker: Line Up

10 minutes

Lecture: Leadership Styles

20–30 minutes

Activity: Leadership Style Scenarios

5–10 minutes

Activity: Leadership Style Self-Assessment

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|---------------|---|
| 10 minutes | Activity: Partner Feedback |
| 15–25 minutes | Activity: Leadership Style Group Assessment |
| 5–10 minutes | Activity: Individual Leadership Styles |
| 5 minutes | Leadership Profile |
| 5 minutes | Team Summary |

130–160 minutes

MODULE 2 LIBRARY LEADERS AS INNOVATORS

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|---------------|--|
| 5 minutes | Module 2 Introduction |
| 10–15 minutes | Icebreaker: Paper Airplanes |
| 10 minutes | Introducing the “Trash in the Library” Problem |
| 5–10 minutes | Innovation YouTube Videos |
| 20 minutes | Solving the “Trash in the Library” Problem |
| 10 minutes | Lecture: Library Problems and Innovative Solutions |
| 15–20 minutes | Activity: Brainstorming Innovative Solutions to Local Problems |
| 10–15 minutes | Activity: Innovation Self-Assessment |
| 20–25 minutes | Activity: Balloon Towers |
| 15–20 minutes | Activity: Developing an Innovative Idea |
| 5 minutes | Leadership Profile |
| 5 minutes | Team Summary |

DAY 2

TIMEFRAME

SESSION

100–125 minutes

MODULE 3 LIBRARY LEADERS WITH A PLAN

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|---------------|-------------------------------------|
| 5 minutes | Module 3 Introduction |
| 10–15 minutes | Icebreaker: Value Cards |
| 5 minutes | Lecture: Importance of Planning |
| 10–15 minutes | Activity: Problem Solving |
| 10 minutes | Lecture: Writing Goals |
| 10–15 minutes | Activity: Writing Goals |
| 20–30 minutes | Lecture & Activity: Action Plans |
| 20 minutes | Activity: Sharing Your Action Plans |
| 5 minutes | Leadership Profile |
| 5 minutes | Team Summary |

125–165 minutes

MODULE 4 LIBRARY LEADERS AS COMMUNICATORS

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|---------------|--|
| 5 minutes | Module 4 Introduction |
| 15 minutes | Icebreaker: Drawing a Picture |
| 10 minutes | Activity: Communication Problem Solving |
| 5 minutes | Lecture: Introduction to Communication Styles |
| 15–25 minutes | Activity: Communication Style Self-Assessment |
| 5–10 minutes | Lecture: Communication Styles |
| 25–35 minutes | Activity: Communicating in a Meeting |
| 5–10 minutes | Lecture: Adjusting to Other Communication Styles |
| 30–40 minutes | Activity: Role-Playing |
| 5 minutes | Leadership Profile |
| 5 minutes | Team Summary |

35–45 minutes

10–15 minutes

10 minutes

15–20 minutes

CLOSING SESSION

Optional Activity: Super Library Leaders Photo Booth

Lessons Learned

Certificates and Awards
