Quarterly Library Building Project Update

17 June 2019
Agenda

- Capital Delivery Process
- Current Project Status
- Report on Main Library Visioning Exercise
  - The Vision....
  - Scenarios....
  - Ideas....
- Discussion
Capital Delivery Process

Project Initiation Phase
- Mission statement
- Master planning
- Feasibility study
- Strategic planning

Product:
- Master Plan
- Feasibility Plan

Project Planning Phase
- Project team
- Project scheduling
- Project visioning
- Programming
- Conceptualization
- Project budgeting

Product:
- Facilities Program
- Conceptual Design, Budget & Schedule

Project Design Phase
- Schematic design
- Design development
- Construction documents
- Budgeting
- Bidding & award

Product:
- Final construction documents, budget & schedule

Project Construction Phase
- Mobilization
- Project construction
- Equipment delivery
- Commissioning
- Inspections
- Occupancy planning

Product:
- Completed facility
- Certificate of occupancy

Project Post Construction Phase
- Staff orientation
- Furniture fixture & equipment installation
- Moving
- Occupancy
- Warranty

Product:
- Functioning facility
Current Status

• Staff Support Activities
  – Wellness Workshops – Thanks to Staff Development and Training Cmte.

• Current Project Status – Main Library
  – The Aspirational Phase:
    • Part One: Program validation, programming, and space planning
    • Part Two: conceptualization and design, prioritization and phasing

• Current Project Status – Special Collections Library
  – Internal information gathering phase
  – Kick-off Meeting Scheduled: June 17, 2019
  – Following the kick-off meeting, we should see a similar process as above starting to develop
Main Library: Visioning, Space Prioritization, and Review

- **May 14: Visioning/Program Scenarios**
  - Confirm Goals
  - Develop a Vision and Guiding Principles
  - Explore and Analyze Several Programmatic Scenarios

- **May 15: Space Prioritization**
  - Prioritize Space Needs
  - Define Key Adjacencies

- **May 16: Campus Committee**
  - Review and Discuss Key Outcomes
  - Solicit Strategic Input
Main Library: Visioning, Space Prioritization, and Review

• Programming WG –
  – Susan Avery, Kirstin Johnson (Chair), Karen Hogenboom, Sara Holder, John Laskowski, Nancy O'Brien, Megean Osuchowski, Jeff Schrader, Tom Teper, David Ward, Cherie' Weible

• Collections WG –
  – Paula Carns (Chair), MJ Han, Mary Laskowski, Joe Lenkart, Michael Norman, Jeff Schrader, Jennifer Teper, Tom Teper, Gennye Varvel, Cherie' Weible, Lisa Romero

• Library Consultation WG –
  – David Chasco (Co-Chair), Ariana Traill (Co-Chair), Greg Girolami, Thomas Johnson, Kathryn LaBarre, Melissa Michael, Robert Morrissey, Lori Newcomb, Laura Payne, Aric Rindfleisch, Lynne Thomas, Assata Zerai, Leslie Morrow, Alexandra Greulich, Cynthia Oliver, Thomas Teper, Matthew Tomaszewski

• Others – Dean Wilkin, Chris Prom, Heidi Imker
Main Library: Project Vision

The Main Library’s comprehensive collections and expertise present a wealth of resources that advance UIUC’s engagement with the lifecycle of research and creation of knowledge.

The building exemplifies a balance of traditional and emerging ways of working, access to/use of collections, and architecture.
This environment....

• Supports scholarship in all its forms....
• Effectively connects users to relevant spaces, services, and collections....
• Enables convergence and divergence, addressing a range of needs....
  – Serves individual (research) pursuits....
  – Creates a vibrant hub....
• Provides flexible spaces to adapt and respond to evolving user needs....
• Promotes accessibility and inclusivity with its spaces, people, and resources...
Scenario: Partner+

• Partner+ Space Characteristics:
  – Individual/private spaces where researchers can work
  – A range of tech-equipped user spaces
  – Flexible event spaces
  – Exhibit spaces
  – Space for more library instruction
  – Blended staff and user space

• Design Principles for Collections
  – Maintain current number of volumes in library
  – Show importance/authority and entice use
  – Enable easy movement and combined use of physical/digital media
  – Highlight the evolving use of physical media
Scenario: Partner+

- What might we see:
  - Collections
  - Departmental Libraries
  - Learning Center
  - Media Commons
  - Scholarly Center
  - Cooperative Research Commons
  - Graduate Commons
  - An Entry “Hub”
  - Café
  - Flexible Instructional Spaces
  - Collaboration/Hangout Spaces
  - Individual Research Spaces
  - Blended Staff+User Space
  - Collaboration Space
Adjacencies Diagram

Key

- user / study
- collections
- blended (staff, users)
- staff
- instruction
- public

Category-Level Program Adjacencies Diagram, by brightspot strategy
Highlighted Building Opportunities

- North/South Passageway
- Circulation Room as “event space”
- New Southwest Modern Entry
- Courtyards: Café or Glass roofed event spaces, interior spaces
- 4th Floor Destination Space
- Improved Adjacencies and Transparencies

Caveat:
- The outline of the proposed learning center is all TBD and purely a place holder at this point.
Scenario 1: Clear Crossroads

This scenario closely follows the diagram developed at the Visioning Workshop. A distinguishing element from the other 2 scenarios presented is the orientation of the program elements within the new in-fill addition. This orientation effects the direct adjacencies between the program spaces within, but allows more spaces to have direct connection to the Hub and the Collections.
Scenario 2: Southwest Plaza

This scenario is very similar to Scenario 1, except for the new entrance and plaza at the southwest corner of the building, orientation of spaces within the new infill addition, and relocation of the loading dock. The new entrance to the building could be tucked in along the southwest corner of the existing building or be elongated along the south wall of the new addition. Connection to the central HUB is desired while adjacency and connection to the spaces within the new addition may also be beneficial. Relocation of the loading dock is proposed for consideration should a new learning center building be located at the northwest corner of the existing library parking lot. This dock could be shared between the two buildings.
Scenario 3: New Functions/New Space

The distinguishing factor in this scenario is that the majority of new (or newer) programmatic functions are placed within the new infill addition while department libraries remain largely in the existing building. Location of specific departments is not yet suggested, and will be adjusted based on required program area. This allows more flexible collaboration areas to be located within the new addition, decreasing the need for invasive infrastructural upgrades to the existing building and historic spaces within.
Questions and Discussion...

• In the spirit of information sharing...
• Other Discussion/Questions?