2007 Report
User Education Committee

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Thank you for this opportunity to report to the Library Faculty about the User Education Committee.

Members of the User Education Committee for all or part of 2006-2007 were Melody Allison, Susan Avery, Paula Carns, Dawn Cassady, Lori Carroll, Christpher Hamb, Merinda Hensley, Lisa Hinchliffe (chair), Karen Hogenboom, James Kelly, Emily Love, Lori Mestre, Joe Straw, Ellen Swain, and Nikki Wright.

I wish to particularly acknowledge Lori Carroll who has completed her term of service and welcome Bernice Harrington who has joined for 2007-2009, as well as the many members who requested re-appointment.

The User Education Committee met ten times in 2006-2007 and was quite active. The following list highlights some of the activities:

- Established the use of Working Groups to undertake specific projects and expand the activities of the User Education Committee. Groups included:
  - Community Outreach Working Group
    - Explored opportunities for developing instruction programs that reach beyond campus courses and groups. The group recommended focusing on outreach to local high school teachers and librarians and a new working group is exploring options for specific programs in 2007-2008.
  - Graduate Student Information Literacy Needs Assessment Working Group
    - Explored the information literacy needs of graduate students. The work of this group is still ongoing.
  - Professional Development for Teaching and Learning Working Group
    - Pursued support to sponsor librarian participation in the Illinois Immersion Program from the ACRL Institute for Information Literacy.
  - Online Tutorials Working Group
    - Articulated the integration of online educational materials in the context of course-integrated instruction and identified short online games that can be used to reinforce specific information seeking concepts.
  - Awards Working Group
    - Provided ideas for librarian teaching awards in the context of the campus faculty teaching awards program and discussed

possibilities for student research process awards modeled on other research library student award programs.

- o International Education Week Working Group
  - ▪ Coordinated Library participation in the campus International Education Week.
- Worked with the Staff Development and Training Committee to review the software supporting Event Calendaring and Registration and purchased an upgrade for the software system.
- Conducted a committee self-review as requested by the Executive Committee.
- Identified technology for instruction currently supported by Library IT as well as identified areas of need for information technology for information literacy, which were conveyed to Library IT as part of the IT Review process.
- Provided Scott Walter, AUL for Services, a briefing on committee activities, areas of focus, and processes.
- Encouraged Library proposals for the campus Graduate Academy for College Teaching and Online Learning Symposium (a Library-sponsored proposal was competitively accepted for each).
- Discussed possible contributions to the "@ Your Service" blog.
- Provided Snag-It and Camtasia software to library units developing instructional materials.
- Explored the possibilities of LibGuides from SpringShare to support the development of subject pathfinders and course support library guides.
- Reviewed and proofread the original 130+ webpages that comprise the new Gateway.

The User Education Committee looks forward to continued productivity in the coming year, building on its past successes. The Committee will be continuing its practice of utilizing working groups for specific projects and I am grateful to all who have agreed to contribute to one or more of these projects. To foreshadow some of the projects that I will report to you on a year from now, 2007-2008 activities will include: contributing to the campus student learning outcomes assessment process related to the 2009 re-accreditation visit; a more robust set of professional development offerings related to information literacy, teaching, and learning; and an information literacy portal for teaching librarians.