



Library Academic Program Review - Self-Assessment

February 14, 2022

I ILLINOIS
University Library

Agenda

- Review Major Steps in Program Review
- Review Timeline for Completing Self-Assessment
- Discuss Proposed Model for Self-Assessment
- Discuss Outcomes

Major Steps in Program Review

- Select External Reviewers
 - College Nominations Sent to Provost Office - October 2021
 - Approved - Dawes, Rashke, Vinopal, and Wilson
- Self-Study
 - Identify Data Sets
 - Designate Categories and Complete Self-Assessment
- External Review
 - Five External Reviewers
- Strategic Actions
 - Derived from an Implementation Plan
 - Response to External Recommendations
 - Department's Recommended Actions - Five to Seven Actions Taken as Result of Review
- Follow-up in Annual Review
 - Format Similar to Implementation Plan

Timeline for Self-Assessment

	Start	Finish	Assignment	Length
Due Date	1-Apr-22			
Due to Heather for formatting	30-Mar-22		Heather	
Share with EC/LCAP/AC/LSSC	28-Mar-22		Dean Wilkin	
Share with SCL	28-Mar-22		Dean Wilkin	
Complete Draft	22-Mar-22	25-Mar-22	AULs/Directors	
Review (Cabinet/EC/LCAP/AC/LSSC)	16-Mar-2022	3/22/2022	All	
AULs/Directors Write	1-Mar-2022	3/15/2022	AULs/Directors	
Contribute Bullets to Sections	15-Feb-22	28-Feb-22	All	
Discuss with LCAP/AC/LSSC	15-Feb-22	21-Feb-22	AULs/Directors	
Present to EC		14-Feb-22	AULs/Directors	

Proposed Model for Self-Assessment

- Standard (Five Sections)
 - Strategy
 - Academic/Student Experience
 - Research/Scholarly Work
 - Human, Physical, and Financial Resources
 - General Principles: Diversity, Equity, Inclusion, and Shared Governance
- Proposed (for Library)
 - Strategy
 - Faculty and (User) Student Experience
 - Library Faculty (Model and Execution)
 - Resources:
 - Facilities
 - Collections
 - Dig. Infrastructure
 - Funding
 - Library Staffing Model
 - DEIA (Status of Unit Initiatives)

Discuss Desired Outcomes

- Areas where Illinois is considered a leader by our peers; where we should invest to improve
- The changing needs for facilities and how they align with services
- Our digital investment
- Our collaborations (professional, campus, community, etc.)
- How the faculty model advances our excellence; ways could it be tweaked to help us do more
- Feedback to help shape directions on a unified special collections organization