Think Globally, Act Globally

An Overview of
IMLS US-China Grant Project

Shuyong Jiang
Project Director
What is the TGAG Grant Project?

• An almost $1M grant project! with half of it ($500,000) funded by Institute of Museum and Library Services (IMLS)

• Pilot project in a two year period from September 1, 2008 through August 31, 2010

• A partnership program for exchanges and sharing under the Laura Bush 21st Century Librarian Program
How it is funded?

• $500,000 by IMLS fund
• $180,000 contribution of personnel from University of Illinois
• Additional funding provided by the Ministry of Culture, China
Whom the TGAG is trying to reach?

• U.S. librarians with expertise in the study of China and the Chinese language;
• U.S. librarians responsible for providing service to Chinese-language communities;
• Chinese librarians with expertise and experience with publicly-available Chinese-language resources, collections, and services; and
• Chinese librarians who may benefit from participation in a broad-based continuing professional education program focused on issues of library leadership, public services, and digital library development.
What are the goals?

• To enhance communication and relations between U.S. and Chinese librarians.
• To encourage and promote collaboration and sharing of information
Project Activities

• Professional development programs in the U.S. and China
• Placing Chinese librarians at U.S. institutions around the U.S. to provide an opportunity for education and cooperation
• Attend conferences in the U.S. to learn more about librarianship in the U.S.
Project Activities-cont.

• promoting international standards and best practices related to digital content creation, description, dissemination, and preservation
• Developing a Web-based portal to share and promote China related resources
• A workshop for U.S. librarian to promote web-based resources
Timeline of Activities

• A plan targeting different audiences in the U.S. and China
  – Three (3) Programs at the Mortenson Center (including a conference and host visit)
    • Library Directors (June/July 2009)
    • Library Educators (January 2010)
    • Library Technology managers (May 2010)
  – Six (6) continuing education programs in China
    • 2009 (May, September and October)
    • 2010 (February/March, June and July)
  – A web resources portal
  – A workshop for U.S. librarians in June 2010
Why TGAG?

• Being First in many ways:
  – funded by both governments
  – involving many library organizations from both countries with each bearing unique experience
  – Training and other activities in both countries
  – Addressing the professional development needs of a larger audience
Why TGAG?--cont.

• Forming a great partnership
  – with commitment and support from both governments
    • IMLS with its resources and guidelines
    • MOC with its commitment
  – University of Illinois Library
    • Asian Library
    • Mortenson Center for International Programs
  – Chinese American Library Association
  – Library Society of China
    • Libraries in 30 provinces and Municipalities
Why TGAG?—cont.

• Promoting Diversity
  – Reaching key professional communities in the U.S. and China
  – Involving librarians from both countries and other library professionals working in public services and library technology
  – Different backgrounds, different types and size of public as well as academic libraries
  – Service to a diverse user population
Why TGAG?--cont.

• Creating good opportunities
  – to promote collaboration between U.S. and Chinese librarians on an increasingly global stage
  – for continue education and professional development
  – To connect and be connected with partners and develop long-term relation
What’s the impact?

• Recognizing the universal significance not only of information resources but also of issues of professional concern.

• Foster a more “global” perspective on librarianship among its participants

• Promoting international standards for information discovery and sharing

• Reaching out to both Chinese and U.S. librarians, to libraries, especially public libraries, and to all level of library management.
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• Have Questions?
• Want to learn more?
• Want to participate?
• Want to help?

http://www.library.uiuc.edu/China/index.html
Or email:
Shuyong Jiang shyjiang@illinois.edu