My name:		
My topic:		
Title/Name of web page:		
URL: http://		
(If yes, include date. If not, Does the site indicate the m	write N/A) write N/A) write N/A)	
 2. Check all that apply (which research information n current news advocacy site 	may be very few!). This site p material for teachers hobbyist's site advertisements	provides access to: links to related information theorem other (explain below):
3. What is the purpose of this	s page/part of the website?	
	ntion/company, etc.) is responsible page/part of the website? Include	
What is the purpose/mission of sponsors the website?	of the organization (or compan	ny, institution, etc.) that
Who is the website written for	(the intended audience)?	

Does the web site provide a way to contact the author/creator?

Web Page Evaluation Form

Computer Literacy 1 Fall 2013

♯No

Tł	the author/creator is associated with: □ K-12 school □ university □ government agency □ organization □ company □ other (e.g., personal page):			
re	4. Where did the author/creator get the materials? If it's a news story, talk about how reporters get their information. If it's an advocacy site, you can say they created it themselves.			
	Is the source documented on the page, either directly or indirectly? # Yes # No			
5.	5. Does the information appear to be accurate? # Yes # No			
	Add any explanation you feel will help:			
6.	Is there a bias or point of view? # Yes # No			
	Please describe and explain whether or not the bias affects the quality of the information or how you might use it.			
7.	Are there links to outside sites? # Yes # No			
	Are those links useful? # Yes # No			
	Are the links still active? # Yes # No			
8	Could you have gotten information on this general topic elsewhere? ## Yes ## No			
	If yes, which types of print or online sources would have worked as well?			
9.	After thinking about the above questions, explain why this Web site would be truly useful to your project. How would you use the information it provides?			