Communications / Library & Information Science Services Team: Interim Report

Katie Newman
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COMMLISS: What we’re doing

- Identify how and where to most effectively provide Library services to all disciplines and communities engaged in the fields of Library & Information Science and Communication Studies

- Develop a service profile (or profiles) attuned to the evolving research and teaching needs in each of these fields
COMMLISS: Members

Katie Newman, Team Leader

Lisa Romero, Communications Library, Head

Sue Searing, LIS Library, Head

Lori Carroll, LIS & Comm Library, Staff

Linda Smith, GSLIS Faculty
COMMLISS: Considerations

- Shifting demographics of the academic programs
- The interdisciplinary nature of the fields
- The limitations of the available library spaces
- Available assessment data
- Present and future needs, based on surveys, focus groups
## COMMLISS: Data – Comm & LIS

<table>
<thead>
<tr>
<th></th>
<th>LIS</th>
<th>COMM</th>
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<tbody>
<tr>
<td><strong>Users</strong></td>
<td>Library; GSLIS</td>
<td>Media; Dept Comm</td>
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<tr>
<td></td>
<td>Also: Computer Sci;</td>
<td>Also: some GSLIS; Business/Marketing; Political Science; History; Graphic Arts; Agricultural Comm</td>
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<td></td>
<td>Linguistics &amp; Language;</td>
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<tr>
<td></td>
<td>History; more...</td>
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<td></td>
<td>Many remote users (LEEP)</td>
<td>Large Undergrad</td>
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<td><strong>Usage</strong></td>
<td>Very low foot traffic</td>
<td>Dramatic increase</td>
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<td><strong>Staffing</strong></td>
<td>Decreased</td>
<td>Understaffed</td>
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<tr>
<td><strong>Hours</strong></td>
<td>Reduced due to staff cuts</td>
<td>Inadequate</td>
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<tr>
<td><strong>BI</strong></td>
<td>Steady and heavy</td>
<td>Large increase in demand</td>
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COMMLISS: Data - Communications

- Input from Communications Primary User Groups via Focus Group
  - Are seeing increased undergrad enrollment
  - Library is strong partner for building research competencies
  - Increased need for library instruction and assistance
  - Library as meeting/working place is important
  - Need longer hours, especially in summer
COMMLISS: Data - LIS

- Input from LIS Primary User Groups via Survey, Stuff Session, Faculty meeting

  - GSLIS use virtual library >> than physical (especially LEEP students)
  - University Library: use virtual about the same as physical, but overall use is less than GSLIS
  - Students value LIS dbs; Faculty most often mention the Virtual New Books
  - All value the LIS web as an information hub
  - Recommend: more instructional services; more digital content; serve coffee; have brown bags
COMMLISS: LIS Library Recommendations

- Close LIS Library
- Distribute collection to dept libraries
- Maintain LIS budget
- Reserves to Central Circulation
- Reference to Reference Room
- Unbound serials to Main Stacks? ESSL?
- “Cataloging Table” to GSLIS
- Full time librarian & staff member
- Presence in GSLIS & Main Library
- Create LIS-focused “Easy Search”
- Robust Web portal
- Improve “New Titles @ UIUC Library” to search by fund
- Enhance off-campus services
COMMLISS: Communications Library
Recommendations

- Move Speech Communication collection and responsibilities from ESSL to Communications Library

- Provide adequate personnel for Communications Library to stay open more, especially in summer and weekends

- Keep Cinema Studies in English Library, for now
COMMLISS: What’s Next?

- The Interim report has been delivered to Paula & EC for consideration
- In the meantime, COMMLISS is working on an Implementation Report
  - Timeline
  - Will extra help be required for transfers from LIS?
  - Where to locate LIS unbound serials?
  - Does Dept Communication support consolidation of Speech Comm materials?
- Many more details!