This implementation team will engage in operational and space planning for a new Library unit, the Social Sciences, Health and Education Library, which will provide support for research, teaching and learning in the applied health and social sciences, including education and geography. The Social Sciences, Health and Education Library will take a deeply collaborative approach to the provision of library services in the social and applied health sciences by integrating collections and services to better support research and teaching across these subject areas and support problem-based inquiry into cross-cutting issues that bridge these disciplines. Located on the first floor of the Main Library in the spaces currently occupied by the Business and Economics Library and the Education and Social Sciences Library, the Social Sciences, Health and Education Library will include technology rich user spaces supporting collaborative work. The Social Sciences, Health and Education Library will be further supported by two proposed new positions based in the unit that focus on behavioral sciences and health informatics.

Librarians serving Business, Economics and the School of Labor and Employment Relations will be engaged in a parallel process to implement a new model of service to these disciplines defined by participation in Library-wide reference and instructional programs, embedded services, and collaboration with Funk-ACES, Grainger and other library programs to support business-related research across campus.

Charge

1. Develop a fully-integrated service profile for the new unit that:
   - Draws on work of the planning team, as well as conversations with relevant campus communities, to further define existing and emerging needs of students and scholars in the social, behavioral and applied health sciences
   - Considers the role of librarians and staff serving Communications, Geography and Library and Information Sciences in the new model, specifically addressing how these related areas can contribute to the service program of the larger hub, as well as draw on the consolidated resources (including staff, GAs, and teaching spaces) in the new unit;
   - Situates the proposed services for the social, behavioral and applied health sciences as a core component in a broader array of Library service programs supporting scholarly work in these areas (e.g., in the Scholarly Commons, Funk-ACES, and the UIC Library of the Health Sciences-Urbana). The proposed service profile should be in accord with the recommendations from the Reference Services Implementation Team.

2. Work with the Assistant Dean for Library Facilities to develop a space program that fully integrates collections, services, user spaces and staff work spaces in the east wing of the first floor of the Main Library (i.e., the spaces currently occupied by the Business and Economics and the Education and Social Science Library). This process should focus on the creation of student-focused collaborative user space and other programmatic needs identified in the “Operational and Space Planning” section of the SAHS Planning Team Report (pp 12-13) and the [HISP Report, pp. 27-28].

3. Develop a model for the staffing and organizational structure of the new unit

4. Work with the Assistant Dean for Library Facilities and the NSM Coordinator to develop timelines and schedules for implementation, including:
   - a breakdown of the steps needed to complete the integration of services and staff, including a table of staffing and resource needs for each phase in the transition
• a timeline for transferring collections to the new unit and to other locations, and integrating collections within the new unit
• the development of specific criteria to determine the location of materials. Following the process described in the Special Collections Guidelines for Library Moves or Closures, the Team should work with the Special Collections Division to determine the disposition of any administrative records, rare books, and maps.
• a plan for communicating the transition to the new services profile to campus and library constituents, including the creation of a unified web presence.

5. Recommend a plan for assessing the effectiveness of the new configuration of collections and services.
6. Provide a report of the Team’s discussions and planning recommendations to the University Librarian and Dean of Libraries by **February 15, 2012**.

**Proposed Membership:**

Team Leader: Nancy O’Brien, Head Social Sciences, Health and Education Library (when formed)
Administrative Liaison: Tom Teper, Associate University Librarian for Collections
Mary Beth Allen, Applied Health Sciences Librarian
Kathleen Kern, Reference Research and Scholarly Services Librarian
Lillian Morales, Applied Health Science Library, Library Specialist
Lisa Romero, Communications Librarian
Lynne Rudasill, Global Studies and Political Science Librarian
Beth Sheehan, Visiting Social Work/Anthropology/Sociology Librarian
Sue Searing, Library and Information Science Librarian (**returns from sabbatical December**)

Submitted to the Library Executive Committee: May 24, 2011
Approved: June 6, 2011