Teaching and Learning

Jo Ann Jacoby and Susan Avery
Strategic Planning Task Force Open Meeting
July 14, 2011
Major Accomplishments

• Growth in information literacy
  – Robust and stable Composition 1 instruction program
  – Increased instruction by subject specialists

• Reconfigured teaching and learning space
  – Library 314 / Outlets in UGL, 200

• Expanded access to seamless, integrated research assistance
  – Virtual reference: IM Collaborator, Text
  – Scholarly Commons (research support)
  – NSM Reference Report (Library-wide approach)

• Increased Staff Training and Development
  – More robust opportunities librarywide
Impact

• Broader campus exposure to information literacy and library instruction means students are better educated and prepared for the future

• Classrooms and user spaces bring people into the Library to explore our rich collections, use research and discovery tools, and interact with expert librarians and other users

• Virtual reference moves research assistance into the flow of user’s research process

• Staff training ensures a consistently high level of service
Opportunities

• Integrate library instruction into advanced Composition courses
  – Address increased need for media literacy education
• Define and develop support for e-learning
• Expand copyright and scholarly communication education
• Create more technology rich collaborative space in the Main Library, near expert research assistance & scholarly resources
• Create a stronger referral network for seamless access to domain experts

*Underlying assumption: improved discovery systems will further shift effort away from trouble shooting toward research support*
Initiatives

• Create a seamless environment for self-directed and richly-supported research and inquiry
  – Advanced composition course-integrated instruction
  – Library orientation for all faculty, research staff and graduate students in their 1st semester
  – Library 220 as space for technology-rich consultation (Scholarly Commons) and collaborative work/group study and flexible instruction space
  – Robust referrals system and knowledge base
Resources Needed

• **Advanced Composition**  
  Classroom space / Instructional technologist / Reallocation of librarian time

• **Faculty/Graduate Student Orientation**  
  Instructional technologist / Reallocation of librarian time

• **Collaborative Space in Main Library (220)**  
  Space / $ renovation / $ technology / IT staff time / Facilities support / Additional staff to support increased hours

• **Referrals/knowledgebase**  
  IT for support and development / Librarian time and collaboration

*Essential and presupposed for all initiatives:*

*Robust Library IT infrastructure and staff training & development*
Impact

• The Library is an essential partner for campus teaching, learning research, and engagement goals
• Undergraduate students are better educated and prepared for the future
• Faculty, graduate students, and researchers are more effective and efficient
• Collection investments are leveraged for greater user value
• Librarians’ expertise is manifest in the coordination of their rich and varied knowledge toward our common goals

Underpinning principle:

Ongoing assessment of user impact
Task Force Questions and Discussion