eResearch Implementation Committee Meeting
4/15/2013

Present: Sarah Williams, Beth Sandore, Harriet Green, Tom Habing, Karen Hogenboom, Susan Braxton

Beth welcomed Sarah Williams as our new chair, and announced new members Peg Burnette (SSHEL), Kyle Rimkus (Preservation), Leila Hussain (IAS).

In-House survey results
Harriet and Karen presented on results of the survey of training needs.
Full report will be loaded into Box folder later today.
28% response rate
Highest reported activity is helping people find data, but at least some reports of engagement in all other activities.
Vast majority said they hope to be helping people weekly within the year.
On training formats, online tutorials were preferred

Try to summarize into 1 slide Q10-11 (what people say they need) for the faculty meeting on Wednesday.

Wordle on free text might help for some questions (Susan will do).

For our next meeting, we should be thinking about survey results to plan what sort of training activities we might do this summer in prep for next Academic year. We have some one-time funds for workshops or tutorial development. Perhaps we could invite people in from other institutions (e.g., CDL or Purdue).

SPEC Survey of ARL Libraries
Sarah S., Sarah W., and Karen H. answered most questions.
3 questions needing more input:

Q19: Will add PRI librarian. Harriet and Susan will send Sarah W. the answers for the sub questions under Q19 that correspond to their positions.

Q20:
Please pick up to three of the training/experience categories listed below that are the most important for the staff at your library who provide RDM services.
Selected MLS/MLIS because the skills and mindset that come with the degree are key when it comes to providing data services.
General consensus that subject expertise to may be less critical of a need than digital preservation.
Please indicate up to three skills that your RDM staff most need additional training on.
General consensus to select “Data Sharing and access” (instead of Other--data aggregation), as data sharing encompasses a broad range of issues.
Q22.
Outreach methods used
Included workshops and presentations as one of the three most effective methods, since these often result in further contact/discussion with participants.

We will get the final version to Sue Searing by Thursday.

Faculty meeting discussion planning.
We have 20 min. this Wed.
2:30 at Illini Union.

Sarah Williams will give the intro. Discuss transitioning into implementation committee, name the members, Mention workshop by Dorothea Salo, and the Scholarly Commons transition into hub for training and service, plan to bring program up in August so we are ready for next academic year.

Karen and Harriet will report on Survey and try to elicit feedback, leave time for questions/discussion, for example, what was missing from the Survey? Ask people to talk about their aspirations (what they hope to be doing in a year).