Student Learning Outcomes Assessment – Higher Learning Commission Accreditation

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Accreditation 2009

- The Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools (http://www.ncahlc.org/)
- Institutional accreditation – “as a whole”
- Separate from program or specialized accreditation
- Generally - once/decade

Student Learning Assessment

Criterion 3: Student Learning and Effective Teaching

Core Component 3a: The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

Basic Assessment Model

1. What general outcome are you seeking?
2. How would you know it if you saw it? (What will the student know or be able to do?)
3. How will you help students learn it? (What is activity or process? In class or out of class?)
4. How could you measure each of the desired behaviors listed in #2?
5. What are the assessment findings?
6. What improvements might be based on assessment findings?
**Campus Process**

- Campus Assessment Advisory Committee
- Unit Student Outcomes Assessment Coordinators
- Charge:
  - Revisit current assessment plans as a faculty
  - Submit revised plans with examples of how assessment results used since 2000
  - Develop recurring procedures to implement plans and record improvements
- Provide Expertise and Small Grant Program

**Library’s Roles**

- Contributing to
  - Departmental
  - Program Student Learning Outcomes
  - Learning Outcomes Assessment
  - (External Focus)
- Information Literacy
  - Student Learning
  - Outcomes Assessment
  - (Internal Focus)

**Library’s Process**

- Unit Coordinator: Lisa Hinchliffe
- Advisory Committee: User Education Committee
- Participants: All Providing Instruction
- Communication: Division Coordinators
- Challenge: No 2000 Plan for Library as Foundation
- Resources
  - Statement on Learning Goals
  - Immersion Participants/Instructors
  - Assessment Working Group
  - Campus Small Grant Program Application

**Next Steps**

(December 2007–March 2008)

- Draft “Unit Plan for Assessing and Improving Student Learning” (Unit Coordinator and User Education Committee; Review and Feedback by Library Faculty)
  - Review “Unit Outcomes Assessment Plans” from 2000 posted at [http://www.cte.uiuc.edu/assessment/plans.html](http://www.cte.uiuc.edu/assessment/plans.html) and Watch for Opportunities to Participate in Departments/Colleges (Liaison Librarians)
- Begin to Identify Existing Data Sources (All)
- Ask Questions – ljanicke@uiuc.edu