User Services Advisory Committee

Meeting Date/Time: February 13, 2015; 1:30-2:00

Present: Susie Duncan (minutes-taker); Megan Mahoney, Lynne Rudasill (ex-officio); Susan Schnuer; Sue Searing (chair)
Absent: Jim Dohle; Joe Lenkart, Jenny Emanuel Taylor; Mara Thacker

Agenda: Discussion of the Library’s strategic plan in regard to User Services, with a goal of developing a set of topics or provocative ideas that can shape the conversations as the strategic planning process moves forward.

What trends are occurring on campus that will impact library services in the next few years? What new developments within academic librarianship should we be tracking and/or instigating? How is user behavior changing? Who outside the Library has a stake in our user services, and how can we best involve them in shaping a strategic vision and plan?

Status update on current projects; potential projects for coming year.

1. Updates
   A. GREAT
      Lindy Wheatley has the committee’s comments and is revising the documents accordingly.

   B. Disaster Plan
      Tabled until other committee members can be present for discussion.

2. Library Strategic Plan - Information gathered at the retreat is still being processed.
   A. Potential areas of focus for USAC
      1) Internationalization – also the subject of the campus’ annual faculty retreat.
         a) Exploring multilingual website for library
         b) Training current international students to train incoming international students in their native language (begin with 1-2 languages).
         c) Obtaining regular input from international students via library committee membership (such as USAC) or creating an advisory committee of international students. Possible sources of candidates: College of Business and International Student and Scholar Services.
      2) Biomedicine
3) Undergraduate research program
   a) Office of Undergraduate Research – current contact Merinda Hensley
   b) Difficulties expanding contact with students
      1. Library training isn’t required by campus.
      2. Students can test out of required classes (e.g. rhetoric); those most likely to use the library may be least likely to receive training.

B. Workforce development in support of the strategic plan, initial thoughts:
   1) How might staff training need to change?
   2) Would we seek increasingly specialized applicants?
   3) How might budget cuts affect these decisions?

3. Next meeting
   The next meeting is scheduled for Friday, March 13, 1:30-2:30 pm in room 230B.