The CAMELS team, under my leadership, reshaped itself for the 2005-06 academic year to better serve the Library. The decision to implement the changes was based on experiences from the previous academic year. Beginning in Fall 2005, the CAMELS unit no longer performed emergency coverage for the various libraries. Instead, a rotating “division based” plan went into effect to cover these unexpected situations. CAMELS were thus left to perform the “seasonal” or cyclical (more predictable) workload overflows.

The second change centered on the use of personnel from Technical Services Division (Cataloging and Acquisitions).

The 2005-06 team consisted of the following members:
--Sandy Wolf, Team Leader (LSX)
--Fang Gao (Cataloging)
--Bennett Hess (Cataloging)
--Marilyn Lindolm (Acquisitions)
--Betsy Karlberg (CMX)
--Wade Palmer (Acquisitions)
--Dave Pherigo (BEL)

Hours and Locations receiving CAMELS assistance:
--STX Discharging Unit 32 hrs. Dec. ’05-Jan. ‘06/June ‘06
--IRRC 56 hrs. Dec. ’05-Jan. ‘06
--Media & Reserve Center 80 hrs. Jan. ’06-Feb. ‘06 @ Undergrad Lib.

**Total worked in all locations: ≈170 hrs.

In Fall 2005, the CAMELS team activities were quiet while I set plans into motion to re-group. New team members from Cataloging and Acquisitions were contacted and trained for their upcoming tasks. I implemented a slightly more involved training program than FY2004-05 because several members were moving from a technical services background into a circulation-based mode. The willingness to learn on the part of the new members helped the transition go smoothly.

I encouraged and received cooperation from all team members mentioned above as well as their supervisors (Michael Norman, Cherie Weible, Lynn Wiley, Lisa Romero, and Becky Smith).
**Recommendation:** I recommend that the CAMELS team continues its work, if needed, in the predictable heavy workload areas. Applying the new model of engaging technical services staff proved to be a successful approach. Last year, only staff from public service units were involved. This created a challenge in that their home units were busy at the same times as the CAMELS demands began to take hold. I would encourage the continued use of a mix of staff from both public and technical service areas.

I also recommend that CAMELS continue to work in areas that benefit the entire Library, such as STX, IRRC, and Media & Reserve Center.

If deemed necessary, I believe that with a few more team members, CAMELS work could scale up.

Lastly, I would like to thank all the people involved in the ongoing work of CAMELS, including my home unit who continues to support my endeavors.

As was the case last year, the Library’s 2005-06 CAMELS team went about their work with diligence and dedication. I applaud their efforts.