I UNIT NARRATIVE

FY 2012 was another busy and productive year. Despite previous major cuts in the operating budget of the unit, the Applied Health Sciences Library continued to be successful in providing excellent collections and services that meet the needs of its primary clientele, the College of Applied Health Sciences, as well as many other library users. By a number of clear, objective measures, such as gate count, circulation statistics, reference query statistics, number of instruction sessions provided, etc., the unit continued to operate efficiently and was a vital point of contact for its users. Compared with other Library units, the AHS Library was still highly ranked as a useful and heavily used service point in the Library system.

The AHS Library is an integral component of the educational mission of the College, providing support through appropriate collections, but also through a number of specialized, course-integrated library instruction sessions, timely and effective one-on-one assistance in the unit, and centrally located space in which students can work collaboratively and individually.

This year the unit again offered a number of instruction sessions for graduate students and undergraduate students in Kinesiology and Community Health, Speech & Hearing Science, and Recreation, Sport & Tourism focusing on the specialized literature search and critical use of information sources. The Librarian participated in the College of AHS’ Teaching Academy for new faculty, offering information about library services.

In collaboration with the AHS undergrad advisors in the three academic departments (Kinesiology & Community Health; Recreation, Sport & Tourism; Speech & Hearing Science) a brief “scavenger hunt” was developed for use in the three University 101 courses. This assignment requires students to use the Online Catalog, selected databases, and Library websites to answer basic questions. They are also required to visit the AHS Library to obtain a stamp on their assignment sheet. The advisors are very pleased with the effectiveness of this approach, as an introduction to the Library and its resources.

AHS Librarian, Mary Beth Allen, continued to work closely with UIC Library of the Health Sciences to develop a collaborative working relationship. Group meetings were held with several librarians from UIUC and UIC, to discuss future collaborative ventures. One meeting involved collections collaborations and the other involved service collaborations. We intend to continue with such joint meetings to further advance our potential for collaborative work in the future.
The Health Information Portal continued to serve as a valuable source of health information for the campus. Both the Health Information Portal and the Applied Health Sciences Library’s website are now entirely served by the Library’s Content Management System.

New Service Model planning was again a dominant and time-consuming element of work during the 2011 fiscal year. The AHS librarian and staff actively participated from August 2011 through June 2012 by serving on the Social and Applied Health Sciences Planning Team, and finally, the Social and Applied Health Sciences Implementation Team. The unit will continue to explore ways to involve Applied Health Sciences library services with social science disciplines, while still maintaining ties with life science disciplines.

Goals for the coming year are to continue offering appropriate collections and services that support the educational mission of the College of Applied Health Sciences, and to continue to engage in innovative new projects. The success of the Library to move forward in its mission to support these and other programs of the College will depend on appropriate Library operational support and funding for the unit, and on strategic partnerships with other Library units.

As part of the University Library’s “New Service Models” program, the Applied Health Sciences Library will officially close as of August 4, 2012. The Applied Health Sciences Library will merge with the Education and Social Science Library and reopen as the Social Sciences, Health, and Education Library (SSHEL) in fall 2012.

Wendy Gregory, AHS library Senior Library Specialist, was hired by Joann Jacoby in June 2012 for a position in the "Reference, Research and Scholarly Services" unit. Her early departure will make the transition to SSHEL much more difficult, because the AHS Library will be without adequate technical support for processing material. Lil Morales, Library Specialist in the AHS Library, will continue to work with the AHS Library collection and intends to integrate into SSHEL as it develops.
II  STATISTICAL PROFILE

1. Facilities

Total user seating at tables: 120
   at public workstations: 8
   at index tables: 11
   informal/other: 10

2. Personnel

Mary Beth Allen (Faculty)
Wendy J. Gregory (Senior Library Specialist) (July – June 2012)
Lillian R. Morales (Library Specialist)

FY10 Student Wage Budget: $8,256
Student Assistant FTE: approximately .75

3. User Services

Gate Count: Fall 2009 Sweeps Week = 1,154
            Spring 2010 Sweeps Week = 1,127

FY10 Circulation:

Circ Stats by Happening Location, No Reserves:
   Total=7923

Circ Stats by Happening Location, with Reserves and Manual:
   Total=8469

Circ Stats by Permanent Location, No Reserves:
   Total=9125
Circ Stats by Permanent Location, with Reserves:

Total=9671

Manual: 735
Binding: 328

Reference & Information Services (projection made by Office of Services, based on FY10 Sweeps Week data)

  Directional Questions: 2304
  Reference Questions: 2912
  Digital Reference Questions: 224

Number of Hours Open to Public per Week

  Summer II 2011 42.5
  Fall 2011: 65.5
  Spring 2012: 65.5
  Summer I 2012: 42.5

FY12 Instruction:

Number of presentations to groups: 13

Number of participants in group presentations: 330